



BEHAVIOUR AND DISCIPLINE POLICY

POLICY ADOPTED ON: 09/07/2018

DATE OF NEXT REVIEW: 08/07/2019



YSGOL GYNRADD LLANFYLLIN PRIMARY SCHOOL

BEHAVIOUR AND DISCIPLINE POLICY

MISSION STATEMENT

LEARN TOGETHER
SUCCEED TOGETHER

We aim to create a happy, caring environment in which pupils develop self-confidence and independence and are encouraged to be considerate and show respect for others, while reaching their true potential.

AIMS AND EXPECTATIONS

- It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels safe and secure.
- We have a number of school rules, but the primary aim of the behaviour policy is not to enforce rules. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.
- We expect every member of the school community to behave in a considerate way towards others in ways that support every pupil's right to learn and every teacher's right to teach.
- We treat all pupils fairly and apply this behaviour policy in a consistent way, taking into consideration individual circumstances and previous behaviour of pupils.

- This policy aims to help pupils grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community and of society as a whole.
- We, as a school, always look for the positive. However, there are occasions where we have to employ strategies and sanctions to promote and model good behaviour to ensure a safe and positive learning environment.

Our Golden Rules of Respect

- 1. We are gentle**
We don't hurt others
- 2. We are kind and helpful**
We don't hurt anybody's feelings
- 3. We listen**
We don't interrupt
- 4. We are honest**
We don't cover up the truth
- 5. We work hard**
We don't waste our own or another's time
- 6. We respect and look after property**
We don't waste or damage things

Each class will also agree upon a set of rules to enable their class to function well.

Class Circle Time and PHSE lessons support the school's ethos and its rules. Class Sharing Boxes are used within classes at different times to encourage the pupils to share with staff how they are feeling, especially if they do not feel safe and secure in school.

Rewards

We praise and reward children for good behaviour in a number of ways:

- Staff continually praise pupils
- Staff give pupils stickers and stars in Foundation Phase.
- Good work and behaviour is shared across class and with the Headteacher.

- A variety of positive reward systems are adopted within each class to focus on improving specific aspects of behaviour e.g. Golden Time.

Consequences, Sanctions and Behaviour Support

The School discipline policy progresses in the following way. However the sanction will reflect the nature and seriousness of the incident.

- Verbal warning: It will be made clear to the pupil that his/her behaviour is unacceptable and this will be discussed with them.
- Many classes will have a yellow/red card or traffic lights warning system with an agreed set of sanctions with the pupils.
- Teacher Sanctions: loss of privileges e.g. loss of playtimes, Golden Time.
- Time out of class in another classroom or if the incident takes place during break/lunch time time will be spent in the foyer.
- Time out of class in Headteacher's Office and incident recorded in Behaviour File.
- If incidents persist then Headteacher to contact Parents to work together in order to improve pupil's behaviour.
- If incidents continue to persist then the pupil will be placed on report for a short set time e.g. reward book, Home/ School book, Individual Behaviour Plan.
- The school may consider placing a Support Assistant in class for a short period of time to encourage the pupil to behave appropriately and to minimise the impact of the poor behaviour on the rest of the class.
- A referral may be made to Powys Mediation at this point, so that some 1:1 support can be given to the pupil from an outside agency. Other relevant agencies may be involved at this stage e.g. School Nurse, Education Welfare Officer, Action for Children.
- If poor behaviour continues then the pupil is put on short term seclusion, where pupil is removed from class and work in seclusion for the rest of the day.
- If a pupil continues to disrupt the learning of others then an 'internal seclusion' will be considered. All the evidence is reviewed by the class teacher and Head or Deputy. Parents/carers are called in to a meeting. The pupil is brought to school by an adult at 9 am and collected by an adult at 3.20 pm. The time frame on this seclusion could be between 1 and 5 days.
- Ultimately, the Headteacher (or in his absence - the Deputy) has the responsibility for giving fixed term exclusions for serious acts of misbehaviour or repeated poor behaviour when all other sanctions/actions have not had the desired effect. For repeated

serious acts of anti - social behaviour the headteacher may permanently exclude a pupil.

Bullying

All reported incidents of bullying will be investigated and taken seriously in line with the Anti-Bullying Policy. The procedures as set out above will be employed to deal with the Bully.

Restraint

Removing, negotiation and calm communication is the first strategy and handling pupils is a last resort. Restraint of pupils is only used when: a child is at risk of hurting themselves or others; is damaging property or is seriously disrupting the learning of others. If a pupil has been restrained parents are informed and the incident is recorded in the Behaviour file.

General Arrangements During the School Day

We aim to create an enthusiastic, but a calm and controlled environment within the school building and grounds.

Arrival at school

- The pupils should come into class and sit and read or chat quietly with their friends until the teacher comes into class.

Collective Worship - Hall

- The pupils will come in and leave quietly and orderly.

Movement around the school

- Walking is required at all times inside the school building.

Playtime Behaviour

In order to ensure a high standard of behaviour during playtime the following will be observed.

- The teacher on duty should dismiss their class promptly and ensure that they are outside as soon as possible in order to supervise the pupils.
- It will be ensured that all pupils are outside and not inside unless supervised.
- The member of staff on duty will keep a close eye on pupils and manage behaviour to avoid possible problems.

- Behaviour problems will be dealt with according to school procedures. Please see Consequences.
- Pupils come back into the class in an orderly manner.

Playground Rules

- Pupils must stay in the playground and in view of the duty teacher.
- Pupils are only allowed on the field if permission has been given.
- All litter must be placed in bins.
- Pupils will not lift any other pupils off the floor or climb trees etc.
- If the ball goes over the hedge onto the road, pupils must always ask before going to get it.
- No throwing of small objects e.g. acorns, pine cones is permitted.

Wet Playtimes

- During wet playtimes, teachers on duty will move around the classes. Pupils will stay in their classes.
- It is the responsibility of the class teacher to provide wet play time activities.

End of Day

- Pupils leave the classroom in an orderly fashion and ensure that they do not rush out excitedly.
- Pupils going home on the bus will sit quietly in the hall.
- Bobol Bach After School Club pupils go to sit quietly in the staff room.
- It is ensured that all younger pupils are handed over to their parents. If the parents of older pupils are late the pupils must come back in to school to wait.

POLICY ADOPTED ON: _____

SIGNED:

CHAIR OF GOVERNORS: _____

HEADTEACHER : _____

DATE OF NEXT REVIEW: _____