

Ysgol Llanfyllin

**Recruit, Recover, Raise Standards:
Accelerating Learning Programme – Post 16.**

Delivery Plan

2020 - 2021

INSERT SCHOOL
LOGO

Recruit, Recover, Raise Standards: Accelerating Learning Programme

The purpose of the funding is to help schools meet the demands of the Recruit, Recover, Raise Standards: Accelerating Learning Programme as announced by the Minister for Education on the 9 July 2020. During the crisis, it has become clear that many learners have not progressed as much as they might in terms of their progress in learning; some learners having been impacted more seriously than others have. **This funding enables investment in schools to allow them to recruit and deploy additional human capacity to support and address the needs of learners following the initial COVID-19 crisis and subsequent period of school closure**. The funding should be used to who are identified as in need of additional help when they return to school in September, although the scope and extent of the help needed will vary significantly support learners in years 12 and 13 depending on individual circumstances.

Areas of Support to be Provided:

The foci for support under this Programme are:

- Literacy, numeracy and digital competence, this will include higher order reading and writing skills, high level mathematics where relevant, and digital competence at the appropriate level and as relevant to learners progressing with their qualifications.
- Development of independent learning skills, to enable and motivate learners in all groups to make accelerated progress by working more effectively alone and out of school. ☑ Support and engagement through coaching – this in recognition that the most disengaged learners will need coaching and emotional support as well as support for examination preparation and skills.

What the Funding Should be Used to Provide:

This grant dedicates financial resources to the creation of new capacity in the education system.

- Schools may appoint Qualified Teachers including NQTs, Teaching Assistants and other supporting roles to the school (for example roles designed to provide coaching support), in line with the school's understanding of its learners needs
- The new capacity may be full time or part time, or an increase in hours for an existing contract where those skills are necessary.
- The new colleagues might work across more than one school where clusters of schools are working in a collaborative partnership.
- Head teachers may appoint new teachers to the school in order to release existing teachers who know their pupils best to work with them to accelerate their progress (backfilling their usual positions on a temporary basis).
- The skill-sets of new colleagues will need to reflect the needs of groups and learners. ☑ The delivery model within which new colleagues work will be specific to the needs of the school and its learners.

The funding is **not** eligible to be used for the purchase of equipment, including ICT devices, or any form of consumables and **is only to be used to deploy additional human resources** in support of the programme.

There is an expectation that schools will maximise the efficacy of the funding by pooling their resources appropriately across clusters, structured networks and/or collaborative partnerships to maximise the impact and level of funding.

Monitoring Requirements:

The provision of such a large amount of additional funding dictates we all ensure that the resources are deployed well and have the required impact. However, we all wish to minimise bureaucracy. In keeping with these principles you are required to:

- Ensure that schools set out what they intend to do with the resources in a simple and clear plan.
- This plan should indicate the number of pupils included and an outline of the curriculum and staffing solutions proposed.
- Where schools are working in collaborative partnerships or cluster arrangements a single plan will be acceptable.
- This plan should be agreed by the school's Challenge Advisor
- In all cases the plans should be signed off by the school's Governing Body and details of the school's approach should be made available to parents and the wider community (uploaded to school website)

No. of Students supported	Identification method / evidence	Aim, Expected outcomes and monitoring methods to evaluate impact and student progress.	Outline of Expenditure / Additional human capacity to support and address needs of Post 16 students	Expenditure Amount (£s)
76	Year 12 cohort	<p>Development of independent learning skills, to enable and motivate learners in all groups to make accelerated progress by working more effectively alone and out of school.</p> <p>Support and engagement through coaching – this in recognition that the most disengaged learners will need coaching and emotional support as well as support for examination preparation and skills.</p> <p>The Learning Coach would work collaboratively with teachers, pastoral staff, ALNCO and other agencies to identify learners with barriers to learning to ensure they receive appropriate support.</p>	Employ a FT Post 16 Learning Coach to work in collaboration the Head of 6 th form, Directors of Learning, Teaching Staff and pupils to enable and motivate learners in all groups to make accelerated progress by working more effectively alone and out of school	32.5 hours Grade 6 0.88 FTE -January 2021 to July 2021. £12,484.50.
62	Year 13 cohort	<p>LC would Contribute to the assessment of learners reviewing their progress and achievements</p> <p>LC would Contribute to the identification of barriers to learning for individual learners providing them with a range of strategies to overcome them.</p> <p>LC would be involved in planning and leading before school, lunchtime, after school and blended learning activities</p>		

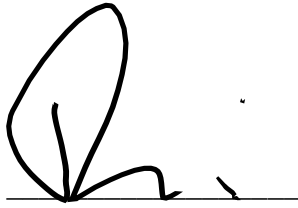
		for the improvement of the progress and understanding of learners.		
30	KS5 Individual subject support to identified students (Years 12)	Online tutoring delivered flexibly to match student option choices	Online small group tuition from external specialist tutor	£5,652
30	KS5 Individual subject support to identified students (Years 13)	Online tutoring delivered flexibly to match student option choices	Online small group tuition from external specialist tutor	£5,652
				Total expenditure: £23,788.50
				Total grant funding: £23,788.68.

APPROVAL

Approved by **Challenge Advisor:**

Name __Anwen Orrells____ Signature _____ Date _____

Approved by **headteacher:**

Name __Dewi Owen____ Signature  _____ Date __02.12.20__

Approved by **Governing Body:**

Name __Gwynfor Thomas____ Signature __ *Gwynfor Thomas* _____ Date __15.12.20__