



# **YSGOL LLANFYLLIN**

**Adroddiad Blynyddol y Llywodraethwyr i Rieni**  
**Governors Annual Report to Parents**  
**2020-2021**

**Pennaeth/Headteacher: Dewi Owen**

**Cadeirydd y Llywodraethwyr/Chair of Governors: Graeme Hunter**

A handwritten signature in black ink, appearing to read 'G. Hunter', written in a cursive style.

**Llofnodion/Signatures: G Hunter**

**Dyddiad mabwysiadu/Date adopted: 1<sup>st</sup> December 2021**

## ANNUAL MEETING

As of 2013 there is no requirement for a governing body to hold an annual meeting with parents. However, under the following circumstances parents may request a meeting.

1. The governing body of a maintained school must hold a meeting if it receives a petition from parents of registered pupils at the school requesting a meeting and it is satisfied that each of the following four conditions is satisfied.
  - a. The petition contains the signatures of the required minimum number of parents of registered pupils at the school.
  - b. The required minimum number of parents is the lower of the following—
    - i. the parents of 10% of registered pupils, or
    - ii. the parents of 30 registered pupils.
  - c. The meeting requested is for the purpose of discussing a matter relating to the school.
  - d. Should a meeting be held, there would be no more than three meetings held under this section during the school year in which the petition is received.
  - e. There are 25 school days left in the school year.
2. Further details can be found in Section 94 of the School Standards and Organisation (Wales) Act 2013.

## **CHAIR OF GOVERNORS STATEMENT**

Dear Parents/Carers,

The last 12 months have seen far too many superlatives vastly overused; therefore, I will endeavour to avoid falling into the same trap. Ysgol Llanfyllin has now completed its first year and, although there are many challenges ahead, I am pleased to report that the School appears to be well placed to exit the pandemic.

The swapping of our Primary Phase and 6th Form, which will come into effect in September 2021, will improve accommodation and deliver facilities that would be the envy of most schools. Our 6th Formers will be housed in a standalone centre where they can better experience the independence normally found in colleges and take advantage of significantly more comfortable and better resourced areas. The irony is not lost on me that many of our year 13 pupils will end their academic careers in the same place that they started!

Some of you will wonder why we undertook such a project, and the answer is quite straight forward. The move will bring our younger years pupils into the heart of the school and, in doing so, will give better facilities and a smoother transition from year 6 to year 7. For our 6th Form I hope the benefit is obvious. Furthermore, PCC identified some time ago that the old Primary building was reaching the end of its life; therefore, the Council had decided not to invest any more in trying to improve the building. However, by repurposing the building we were able to access funds that would neither have been available to the old Primary nor the new school.

As we look ahead, the Governing Body has 2 main priorities. Firstly, that every pupil is supported in catching up in the education, which has been lost during Covid, and supported through any wellbeing issues. Secondly, project forward so that we can hit the ground running and hopefully lead other schools in teaching and learning as we exit the restrictions placed upon by Covid.

School budgets are always tight; however, we are financially stable at this time with surplus funds available to further support pupils at every stage of their education. However, the biggest assets we have our people, both as a staff and as parents. Without the diligent work of our staff and the support of parents our task would be impossible; therefore, I'd ask that you continue to work with us and engage with the School so that we can provide the best education for the pupils.

Yours sincerely,

**Graeme Hunter.**

## CONSTITUTION OF THE GOVERNING BODY

NAME	CATEGORY	EX OFFICIO	EXPIRY
DARREN MAYOR	COMMUNITY GOVERNOR		16.12.2024
LOWRI WILLIAMS	COMMUNITY GOVERNOR		16.12.2024
JENNIFER ELLIS	COMMUNITY GOVERNOR		16.12.2024
ROSEMARY WALTERS	COMMUNITY GOVERNOR		16.12.2024
DEWI OWEN	HEAD TEACHER	✓	
ALED DAVIES	LEA GOVERNOR		23.09.2024
BRYN DAVIES	LEA GOVERNOR		23.09.2024
GWYNFOR THOMAS	LEA GOVERNOR		23.09.2024
LUCY ROBERTS	LEA GOVERNOR		23.09.2024
PETER LEWIS	LEA GOVERNOR		23.09.2024
TARA HARRIES	PARENT GOVERNOR		25.11.2024
GRAEME HUNTER	PARENT GOVERNOR		25.11.2024
SARAH HUNTER	PARENT GOVERNOR		25.11.2024
BETHAN PAGE	PARENT GOVERNOR		25.11.2024
ANGELA POOLE	PARENT GOVERNOR		25.11.2024
SHONA EVANS	PARENT GOVERNOR		25.02.2025
ANN ROBERTS	TEACHER GOVERNOR		01.12.2024
HUW LLOYD-JONES	TEACHER GOVERNOR		01.12.2024
JAN JONES	STAFF GOVERNOR		25.11.2024

Chair of Governors Mr G Hunter, Eiranfa, Llanrhaeadr Ym Mochnant SY10 0JX - first meeting was 17.12.20

Clerk to the Governing Body: Anna Davies.

The next planned election for a parent governor will be by 24<sup>TH</sup> November 2024.

## FINANCIAL STATEMENT

### Financial Year 2020/21.

Delegated Budget	2,352,212
Salay Expenditure	2,201,014
Premises Expenditure	83,118
Supples, Office & Other Expenditure	135,765
<b>TOTAL EXPENDITURE</b>	<b>2,419,897</b>
Other Income	411,583
<b>NET EXPENDITURE</b>	<b>2,008,314</b>
<b>IN-YEAR SURPLUS/CARRY FORWARD</b>	<b>343,858</b>

### Grant funding and its general use.

GRANT	AMOUNT	SPENDING
Pupil Development Grant	£48,861	To support our eFSM pupils
RCSiG	£55,567	To Improve education through Staff training and resources.
Professional Learning Grant	£15,107	To train staff particularly this year on the New Curriculum for Wales.
Accelerated Learning Grant	£19,125	To help those pupils who have fallen behind due to Covid-19.
Post 16 Recovery Grant	£33,149	To support Years 12 and 13.

Donations were received from Spar, and two families totalling £300. This was to thank the staff for all their hard work during 20/21. The money was carried forward to the financial year 21/22 due to Covid.

No travel or subsistence allowances has been paid to any governor in this or the previous financial years.

## COMPARATIVE DATA & TARGETS

Due to the Covid 19 pandemic, there is no comparative data available for academic years 2020-21

### Key Stage Targets

#### Ffurflen Pennu Targedau Cyfnod Sylfaen Foundation Phase Target Setting Form

		Mai 2022 / May 2022		Mai 2023 / May 2023		Mai 2024 / May 2024	
		(Blwyddyn 3 eleni)		(Blwyddyn 2 eleni)		(Blwyddyn 1 eleni)	
		(This year's Year 3)		(This year's Year 2)		(This year's Year 1)	
Cohorts	Holl ddisgyblion / All pupils	18		18		13	
	Cohort Cymraeg	9		7		6	
	Cohort eFSM	16.67%		44.44%		25%	
		Outcome 5+	Outcome 6+	Outcome 5+	Outcome 6+	Outcome 5+	Outcome 6+
	FPI	10 56%	6 33%	7 41%	0		
	LCW	9 100%	3 33%	4 57%	0 0%	6 100%	25%
	LCE	8 89%	3 33%	4 36%	0 0%	8 89%	1 11%
	MDT	16 89%	7 39%	13 72%	0 0%	12 92%	2 15%
	PSD	18 100%	16 89%	18 100%	0 0%	11 85%	1 8%

**Ffurflen Pennu Targedau Cyfnod Allweddol 2**  
**Key Stage 2 Target Setting Form**

		Mai 2022 / May 2022		Mai 2023 / May 2023		Mai 2024 / May 2024	
		(Blwyddyn 6 eleni)		(Blwyddyn 5 eleni)		(Blwyddyn 4 eleni)	
		(This year's Year 6)		(This year's Year 5)		(This year's Year 4)	
Cohorts	Holl ddisgyblion / All pupils	28		22		19	
	Cohort Cymraeg	14		11		11	
	Cohort eFSM	21.43%		31.82%		26.32%	
		4+	5+	4+	5+	4+	5+
	CSI	23 82%	9 32%	19 83%	2 9%	17 89%	2 11%
	Welsh	10 71%	3 21%	9 82%	1 9%	9 82%	2 18%
	English	22 79%	12 43%	19 83%	2 9%	17 89%	2 11%
	Mathematics	23 82%	8 29%	20 87%	2 9%	17 89%	2 11%
	Science	25 89.2%	8 29%	20 87%	2 9%	17 89%	2 11%

## Ffurflen Pennu Targedau Cyfnod Allweddol 3

### Key Stage 3 Target Setting Form

		Mai 2022 / May 2022 (Blwyddyn 9 eleni) (This year's Year 9)		Mai 2023 / May 2023 (Blwyddyn 8 eleni) (This year's Year 8)		Mai 2024 / May 2024 (Blwyddyn 7 eleni) (This year's Year 7)	
Cohorts	Holl ddisgyblion / All pupils	114		102		106	
	Cohort Cymraeg	30		26		21	
	Cohort eFSM	8.77%		17.65%		9.43%	
		6+	7+	5+	6+	4+	5+
	Welsh	100%	22%	80%	10%	60%	10%
	English	100%	25%	80%	10%	60%	10%
	Mathematics	100%	38%	80%	10%	60%	10%
	Science	100%	28%	80%	10%	60%	10%



**Ffurflen Pennu Targedau Cyfnod Allweddol 4**  
**Key Stage 4 Target Setting Form**

		<b>Awst 2022/ August 2022</b> (Blwyddyn 11 eleni) (This year's Year 11)	<b>Awst 2023/ August 2023</b> (Blwyddyn 10 eleni) (This year's Year 10)	<b>Awst 2024/ August 2024</b> (Blwyddyn 9 eleni) (This year's Year 9)
Cohorts	Holl ddisgyblion / All pupils	99	98	114
	Cohort Cymraeg	20	29	30
	Cohort eFSM	10.1%	9.18%	8.77%
		<b>Targed APS</b>	<b>Targed APS</b>	<b>Targed APS</b>
	Capped 9	395	400	400
	Average Points Literacy	42	42	42
	Average Points Numeracy	42	42	42
	Average Points Science	42	42	42
	Average Points Skills	42	42	42



	All	Male	Female	Non EAL	FSM	Non FSM	SEN	Non SEN
Level 2 Inclusion with Literature	74.75%	64.44%	83.33%	74.75%	50.00%	77.53%	25.00%	87.34%
Level 2 Threshold	91.92%	93.33%	90.74%	91.92%	70.00%	94.38%	75.00%	96.20%
Level 1 Threshold	97.98%	100.00%	96.30%	97.98%	90.00%	98.88%	100.00%	97.47%
CSI	74.75%	64.44%	83.33%	74.75%	50.00%	77.53%	25.00%	87.34%
CSI with Literature	74.75%	64.44%	83.33%	74.75%	50.00%	77.53%	25.00%	87.34%
Level 2 English/Welsh	80.81%	71.11%	88.89%	80.81%	60.00%	83.15%	40.00%	91.14%
Level 2 English/Welsh Lang/Lit	82.83%	71.11%	92.59%	82.83%	70.00%	84.27%	40.00%	93.67%
Level 2 English	80.81%	71.11%	88.89%	80.81%	60.00%	83.15%	40.00%	91.14%
Level 2 English Lang/Lit	82.83%	71.11%	92.59%	82.83%	70.00%	84.27%	40.00%	93.67%
Level 2 Welsh	11.11%	6.67%	14.81%	11.11%	10.00%	11.24%	0.00%	13.92%
Level 2 Welsh Lang/Lit	11.11%	6.67%	14.81%	11.11%	10.00%	11.24%	0.00%	13.92%
Level 2 Welsh Second	71.72%	73.33%	70.37%	71.72%	60.00%	73.03%	65.00%	73.42%
Level 2 Maths/Numeracy	81.82%	75.56%	87.04%	81.82%	60.00%	84.27%	45.00%	91.14%
	All	Male	Female	Non EAL	FSM	Non FSM	SEN	Non SE

Level 2 Maths and Numeracy	28.28%	17.78%	37.04%	28.28%	30.00%	28.09%	25.00%	29.11%
Level 2 Maths	81.82%	75.56%	87.04%	81.82%	60.00%	84.27%	45.00%	91.14%
Level 2 Numeracy	28.28%	17.78%	37.04%	28.28%	30.00%	28.09%	25.00%	29.11%
Level 2 Science	91.92%	93.33%	90.74%	91.92%	70.00%	94.38%	75.00%	96.20%
Level 2 Two Sciences	91.92%	93.33%	90.74%	91.92%	70.00%	94.38%	75.00%	96.20%
5 A*-A	22.22%	15.56%	27.78%	22.22%	20.00%	22.47%	5.00%	26.58%

Qualification	Cohort Size	A*-A	A*-C	Average Standardised PS	Average Grade
Agriculture	22	77.27%	100.00%	50.91	Merit
Applied Science	19	0.00%	78.95%	41.26	CC
Biology	45	46.67%	100.00%	49.2	B
Business St.	24	16.67%	100.00%	45.5	Level 2 Pass
Chemistry	45	46.67%	100.00%	49.2	B
Construction	22	4.55%	100.00%	44.36	Level 2 Pass
D & T	13	0.00%	100.00%	43.23	C
Engineering	16	18.75%	100.00%	46.38	Level 2 Merit
English Language	97	24.74%	82.47%	41.79	C
Qualification	Cohort Size	A*-A	A*-C	Average Standardised PS	Average Grade
English Literature	98	24.49%	82.65%	41.78	C

Fine Art	23	17.39%	95.65%	44.7	C
French	26	30.77%	96.15%	46.69	B
Geography	36	25.00%	97.22%	46.5	B
History	36	33.33%	100.00%	47.17	B
ICT	12	41.67%	100.00%	47.5	Level 2 Merit
Iaith Cymraeg	20	30.00%	55.00%	43	C
Mathematics	98	21.43%	82.65%	43.31	C
Music	8	12.50%	100.00%	45.25	C
Numeracy	31	0.00%	90.32%	40.97	C
Performing Arts Acting	13	46.15%	100.00%	49.23	Level 2 Merit
Photography	17	5.88%	100.00%	41.76	C
Physical Education	17	17.65%	94.12%	45.29	C
Physics	45	46.67%	100.00%	49.2	B
R.E.	97	22.68%	93.81%	45.63	C
Science Double Award	48	14.58%	95.83%	44.75	BC
Sport	11	0.00%	100.00%	41.09	Level 2 Pass
Welsh Bacc.	97	22.68%	93.81%	45.51	C
Welsh Second Language	77	20.78%	92.21%	45.14	C

## **Attendance – SLT with responsibility: Mr Huw Lloyd Jones**

1. The number of unauthorised absences and authorised absences in the reporting school year expressed as a percentage of the total number of possible attendances in that year.

Authorised Absences 6.00% Unauthorised Absences 2.6%

2. The total number of possible attendances ie the number produced by multiplying the number of registered pupils in the school at the beginning of the reporting year by the number of school sessions in that year.
3. Number of students on roll 2<sup>nd</sup> Sept 2020 – 793 x number of possible sessions 248 = 19664
4. Actions taken to reduce absence. Letters to parents highlighting pupil attendance and offering support. Re-integration following lockdown via reduced timetable. Emotional and mental health support via Canolfan Teulu. Referral for Youth Intervention support via Cynnydd project. Re-integration visits and meeting with pupils/parents. Referral to Education Welfare Service for additional support which included telephone calls to parents and home visits.

## **School Development Plan – School Priorities 2020-21**

**Priority 1:** To effectively prepare for the New Curriculum.

**Priority 2** To identify and target support for pupils who are underachieving/ with gaps in knowledge due to disruption in learning.

**Priority 3:** To support and to develop pupils' confidence and resilience, ensuring they feel safe and secure as schools reopen for all pupils in September 2020.

**Priority 4:** Improve the provision and progress / outcomes of more able and talented pupils.

**Priority 5:** To plan purposeful opportunities for pupil and staff to develop the Welsh language skills in formal and informal situations. Increase the use of Welsh across the school and in the community.

**Priority 6:** To improve pupils' outcomes in Science at KS4

## POLICIES

The majority of the school's policies can be found on line at <https://llanfyllin.powys.sch.uk/about-us/policies/>

If it is not possible to locate the policy, please contact the office. [office@llanfyllin.powys.sch.uk](mailto:office@llanfyllin.powys.sch.uk)

### Policy Reviews

2021-2022	2022-2023	2023-2024
Statutory	Statutory	Statutory
Charging and Remissions Policy	Charging and Remissions Policy	Charging and Remissions Policy
Child Protection	Child Protection	Child Protection
Safeguarding	Safeguarding	Safeguarding
Complaints Procedure	Complaints Procedure	Complaints Procedure
Curriculum Policy – Teaching and Learning	Curriculum Policy – Teaching and Learning	Curriculum Policy – Teaching and Learning
Equal Opportunities Policy	Equal Opportunities Policy	Equal Opportunities Policy
Equality Plan	Equality Plan	Equality Plan
Accessibility Plan 2016 - 2019	Accessibility Plan	Accessibility Plan
Health and Safety Policy	Health and Safety Policy	Health and Safety Policy
Pay Policy (Teachers)	Pay Policy (Teachers)	Pay Policy (Teachers)
Performance Management	Performance Management	Performance Management
Pupil Discipline – Anti Bullying	Pupil Discipline – Anti Bullying	Pupil Discipline – Anti Bullying
Pupil Discipline – Positive Behaviour Management	Pupil Discipline – Positive Behaviour Management	Pupil Discipline – Positive Behaviour Management
School Session Times – Outline of the Day	School Session Times – Outline of the Day	School Session Times – Outline of the Day
Sex Education – Sex and Relationships Education	Sex Education – Sex and Relationships Education	Sex Education – Sex and Relationships Education
Special Educational Needs Policy	Special Educational Needs Policy	Special Educational Needs Policy
Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)	Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)	Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)
Non-statutory	Non-statutory	Non-statutory



Lettings Policy	Pupil Attendance	Lettings Policy
School Uniform Policy	Fairness and Dignity at Work	School Uniform Policy
Substance Misuse Policy	Performance Capability	Substance Misuse Policy
Pupil Attendance	Asthma Awareness Policy and Procedures	Pupil Attendance
Keeping Safe – Reasonable Force	ICT (Acceptable Usage Policy and Agreements)	Keeping Safe – Reasonable Force
Assessment Recording and Reporting	Exam Policies	Assessment Recording and Reporting
Literacy Policy	CCTV Policy and Procedures	Literacy Policy
Numeracy Policy	Work Experience Programme Policy and Procedures	Numeracy Policy
Exam Policies	School Security Policy and Procedures	Exam Policies
CCTV Policy and Procedures	Administration of Medication Policy and Procedures	CCTV Policy and Procedures
Work Experience Programme Policy and Procedures	Accident/Incident Reporting Policy and Procedures	Work Experience Programme Policy and Procedures
School Security Policy and Procedures	First Aid Policy and Procedures	School Security Policy and Procedures
MAT Policy	Managing Risk Policy and Procedure	MAT Policy
PSE Policy		PSE Policy

## TERM DATES

### Autumn Term 2020

Weds Sept 2<sup>nd</sup> – Friday 23<sup>rd</sup> October 2020

Monday 2<sup>nd</sup> November – Friday 18<sup>th</sup> December 2020

### Spring Term 2021

Tuesday 5<sup>th</sup> January – Friday 12<sup>th</sup> February 2021

Monday 22<sup>nd</sup> February – Friday 26<sup>th</sup> March 2021

### Summer Term 2021

Tuesday 13<sup>th</sup> April – Friday 28<sup>th</sup> May 2021

Monday June 7<sup>th</sup> – Friday 16<sup>th</sup> July 2021

## CURRICULUM

Our aim is to equip all pupils with the skills and values they need to prepare for the challenges and demands of our rapidly changing world. The objectives of the curriculum mirror those laid out in the Curriculum for Wales Guidance 2020. The four purposes, Ambitious, capable learners; Enterprising, creative contributors; Ethical, informed citizens and Healthy, confident individuals will be the starting point and aspiration for every pupil in Llanfyllin School.

The Primary phase is made up of;

Foundation Phase	2 groups of mixed ability – 1 Welsh and 1 English
Key Stage 2	4 groups of mixed ability – 1 Welsh and 1 English

In the Secondary Phase the teaching takes place over 30 periods per week. In Year 7, pupils are mainly taught in mixed ability tutor groups, although there is setting in Mathematics, English and Welsh 2<sup>nd</sup> language, whilst practical subjects such as Design Technology are delivered to smaller groups. Pupils study English, Welsh, Mathematics, Science, History, Geography, Religious Education, Information Technology, French, Art, Music, Drama, Physical Education, Design Technology and PSE (Personal and Social Education). Pupils in the Welsh medium stream study all subjects through the medium of Welsh except Physical Education and Design Technology (delivered bilingually), English and Art.

Pupils follow the same curriculum in Year 8 and 9 with additional setting in Science, Humanities and the Core Welsh medium subjects. During Year 9, pupils are given extensive advice and guidance regarding their KS4 option subjects. Pupils are able to make three choices from 18 different courses, two of which are through the medium of Welsh. The courses available are a mixture of academic GCSEs and vocational Level 2 BTECs.

In Years 10 and 11, as well as their option choices, pupils study a core curriculum entitlement: this consists of English, Welsh, Mathematics, Science, and compulsory subjects such as Religious Education, PSE, Welsh Baccalaureate, Personal Finance and Physical Education. Core subjects are taught in sets and option subjects in mixed ability groups.

At Key Stage 5 students wishing to enter our 6ed Llanfyllin are given extensive advice and guidance regarding their subject choices. As one of the largest Sixth Forms in the county, we are able to offer a very broad range of subjects: each year, over 22 courses are available. The majority are A Level courses, but we also offer a range of Level 3 BTECs. To further enhance student choice, we have a consortium agreement with Llanfair Caereinion and Welshpool High Schools, called TRISGOL, which enables students

to travel between the three schools to access a wider range of courses. Students study for the Welsh Baccalaureate Qualification (Higher).

### **ADDITIONAL LEARNING NEEDS**

We are firmly committed to providing an appropriate curriculum for all our pupils by following the legislative framework to improve the planning and delivery of additional learning provision, through:

- a person-centred approach to identifying needs early,
- putting in place effective support and monitoring, and
- adapting interventions to ensure they deliver desired outcomes.

### **WELSH**

Ysgol Llanfyllin is a category 2c school.

#### **Percentage of pupils**

KEY STAGE	PERCENTAGE WELSH	PERCENTAGE ENGLISH
Foundation	40%	60%
Key Stage 2	48%	52%
Key Stage 3	24%	76%
Key Stage 4	25%	75%
Key Stage 5	18%	82%

#### **Percentage of subjects**

KEY STAGE	PERCENTAGE WELSH	PERCENTAGE ENGLISH
Foundation	100%	100%
Key Stage 2	100%	100%
Key Stage 3	87%	100%
Key Stage 4	50%	100%
Key Stage 5	50%	100%

Parents and pupils of Ysgol Llanfyllin can choose an English medium or Bilingual Stream (formerly known as Welsh Stream) from foundation phase to KS4. The school offers subjects in both English and Welsh when there is a demand and wherever possible i.e. when a Welsh speaking member of staff is able to teach the subject and when the demand for the subject is high.

### **TOILET FACILITIES**

There are sufficient toilet facilities across the school sites. Four toilet blocks on the Secondary sites plus two disabled toilets. There are six staff toilets on the Secondary site. The Sixth form centre has 10 pupil toilets, one disabled toilet and two staff toilets. The Primary Phase has 12 pupil toilets.