



Ysgol Llanfyllin – Our Curriculum Design from September 2022

As from September 2022 all of our learners from foundation phase up to the end of Year 7 will be starting the New Curriculum for Wales with us.

The 4 Purposes

Here, at Ysgol Llanfyllin, we want all of our learners to have the opportunities to aspire to be the best they can be through the 4 purposes and these are:

- ❖ **Ambitious**, capable learner, ready to learn throughout their life
- ❖ **Healthy**, confident individual, ready to lead a fulfilling life as a valued member of society
- ❖ **Ethical**, informed citizen, ready to take part in Wales and the World
- ❖ **Creative**, enterprising contributor, ready to play a full part in life and work

These are our 4 purpose characters:



Seren is our ambitious capable learner, Pip is our healthy confident individual, Cymro is our ethically informed citizen and Splat is our creative enterprising contributor.

Broad and Balanced Curriculum

Our learners will have access to:

- High quality learning and teaching
- Meaningful, purposeful learning in authentic contexts
- Innovative and Creative opportunities
- Practitioners that make links between different subject areas and disciplines



The subject areas are divided into 6 Areas of Learning Experience and these are:

- **Maths and Numeracy**, learners will develop their understanding of numbers and use symbols in maths. They'll explore shapes and measurement and learn about statistics and probability.
- **Communications**, learners will learn about languages. They'll understand and use Welsh, English and other languages. They'll study and create literature, and communicate in spoken, written or visual ways. This could include poetry, drama and film
- **Science and Technology**, learners will learn about biology, chemistry, physics, computer science and design and technology. They'll learn about design and engineering, living things, matter, forces and energy, and how computers work.
- **Health and Well-being**, learners learn about their physical and mental health including emotional well-being. They'll learn about healthy eating and how to make good decisions, deal with influences and develop healthy relationships.
- **Humanities**, learners learn about the world, society and events in the past and present. They'll explore the challenges and opportunities that face us, and what ethical action we can take to safeguard the world and its people in the future
- **Expressive Arts**, learners will explore art, dance, film, drama, digital media and music to develop their creative, artistic and performance skills

Each Area of Learning Experience has created a vision and these can be found here:

[Videos of our Areas of Learning](#)

Crucially, the overarching cross-curricula skills are:

- **Literacy**
- **Numeracy**
- **Digital Competency**

Alongside the 4 purposes, these skills act as a basis for all of our planning and are mapped within our school to ensure good coverage and opportunities to progress.

Our learners will also have the opportunity to explore RSE/ Relationships and Sexuality Education and also RVE/ Religion Values and Ethics. These will be delivered through Jigsaw, which is a mindfulness approach to mental and emotional well-being.

Pedagogical Principles

There are **12** pedagogical principles as part of Curriculum for Wales and this is a set of principles of effective teaching that help enable learners to progress, however they are not themselves discrete pedagogical tools. They should be considered alongside these mandatory principles of progression to inform how best to support learners to progress.

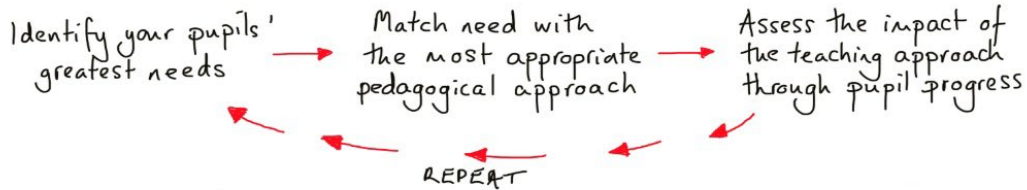


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DONALDSON'S 12 PEDAGOGICAL PRINCIPLES
what you should do with them!

@ImpactWales

"To be clear, the recommendations of this Review do not imply an emphasis on any particular teaching approaches: decisions about teaching & learning are very context and purpose specific, and are best taken by teachers themselves." Successful Futures



Create authentic contexts for learning	Encourage learners to take responsibility for their own learning	Support social and emotional development & positive relationships	Encourage collaboration
Sustained pupil effort to reach high but achievable targets	Employing a broad repertoire of teaching approaches	Promote problem solving, creative & critical thinking	Build on previous knowledge & experience to engage interest
Focus on the 4 Purposes	Use assessment for learning to accelerate progress	Make connections within & across Areas of Learning & Experience	Reinforce Cross Curricular Responsibilities, Literacy, Numeracy, Digital Competence

For bespoke support to develop the most appropriate pedagogical approach for your pupils and context - contact enquiries@impact.wales www.impact.wales

Principles of Progression

Assessment will become an on-going part of learners' education. Our learners will work with their teachers to understand how well they're doing. This is important to help them:

- see where they are in their learning
- plan their next learning steps
- spot any issues or extra support they need
- and to help their teacher find ways to challenge them and see how well learners are doing.

The school will also work with parents to make sure that your child has the help they need to move forward.

The Curriculum for Wales sets out a series of progression steps that a learner will follow through their educational experience and here at Ysgol Llanfyllin, this will be a continued journey due to our Through School ethos.



The Progression Steps are:

- Progression step 1 – pre school
- Progression step 2 – ages 5 to 8
- Progression step 3 – ages 8 to 11
- Progression step 4 – ages 11 to 14
- Progression step 5 – ages 14 to 16

Learning should focus on things that matter to them now and when they grow up. Each area of learning and experience contains statements of what matters which shape learning for children of all ages. These help learners think about what they're learning and how topics link to each other, to work and to life. They also support learners to progress each year as they build their understanding and skills.

There are 27 mandatory **Statements of What Matter** in the new Framework and this will ensure a level of consistency in design because learners will develop an understanding of all of these statements in time. Learners will have the opportunity to explore and revisit statements to enable our learners to develop an even deeper knowledge through their learning flight path and most importantly, enjoy learning and show progression.

A learner in primary phase will be tracked by their teacher using a software package called "Taith 360" and this acts as a very effective planning and tracking tool to ensure learners have full coverage of the Statements and cross curricular skills.

A learner in secondary phase will be tracked by their teachers using a tracking tool which we have developed ourselves and a learner will be continuously assessed on where they are in terms of the Statements and cross curricular skills, using terms such as, emerging, developing, securing, advancing and mastering.

Other opportunities

More opportunities for learners to learn important skills for life that will help them to:

- appreciate the World around them
- ask questions, look at evidence, make decisions and solve problems
- explore, communicate, create plans and find solutions
- build resilience and manage their well-being
- work with others
- make decisions about their future career based on meaningful experiences in learning, work and entrepreneurship



Example of planning for next year

In primary phase the theme for term 1 is **“Time Machine,”**

Learners will have the opportunity to look at different aspects of time.

The planning for this is based on the 4 original purposes, an authentic context, and the cross curricular skills.

Foundation Phase – **Castles over time**

Years 3 and 4 – **Celts**

Years 5 and 6 – **World Wars**

Included in term 1 will be activities revolving around the National Gwyl Cerdd Dant to be held at Ysgol Llanfyllin on 12th November and the Football World Cup.

In Year 7 the themes for the first term are:

English and literacy – **Autobiographical unit and novel unit**

Maths and numeracy – **Essentials and number work (non- calculator)**

Science and Technology – **Our Safety and Our World**

Welsh and French – **What is language? and Who am I?**

Humanities – **What is humanities? and People in the landscape**

Health and Well-being – **Time to Collaborate and Me and My Health**

Expressive Arts – **Fundamentals and Past, Present and Future**

Learners will also have the opportunity to take part in a skills day at the end of term 1.

We very much look forward to you joining us on this journey of our roll out of the New Curriculum for Wales in Ysgol Llanfyllin. If you have any questions please do not hesitate to contact the school

