



# YSGOL LLANFYLLIN

**Adroddiad Blynyddol y Llywodraethwyr i Rieni**

**Governors Annual Report to Parents**

**2021-2022**

**Pennaeth/Headteacher: Dewi Owen**

**Cadeirydd y Llywodraethwyr/Chair of Governors: Graeme Hunter**

A handwritten signature in grey ink, appearing to read 'G. Hunter', with a horizontal line underneath.

Llofnodion/Signatures: G Hunter

Dyddiad mabwysiadu/Date adopted: December 2022

## **ANNUAL MEETING**

As of 2013 there is no requirement for a governing body to hold an annual meeting with parents. However, under the following circumstances parents may request a meeting.

1. The governing body of a maintained school must hold a meeting if it receives a petition from parents of registered pupils at the school requesting a meeting and it is satisfied that each of the following four conditions is satisfied.
  - a. The petition contains the signatures of the required minimum number of parents of registered pupils at the school.
  - b. The required minimum number of parents is the lower of the following—
    - i. the parents of 10% of registered pupils, or
    - ii. the parents of 30 registered pupils.
  - c. The meeting requested is for the purpose of discussing a matter relating to the school.
  - d. Should a meeting be held, there would be no more than three meetings held under this section during the school year in which the petition is received.
  - e. There are 25 school days left in the school year.
2. Further details can be found in Section 94 of the School Standards and Organisation (Wales) Act 2013.

## OUR GOVERNING BODY

Name	Role	End of tenure
DARREN MAYOR	COMMUNITY GOVERNOR	16.12.2024
ANN BROOKS	COMMUNITY GOVERNOR	20.03.2026
JENNIFER ELLIS	COMMUNITY GOVERNOR	16.12.2024
ROSEMARY WALTERS	COMMUNITY GOVERNOR	16.12.2024
DEWI OWEN	HEAD TEACHER	
ALED DAVIES	LEA GOVERNOR	23.09.2024
BRYN DAVIES	LEA GOVERNOR	23.09.2024
GWYNFOR THOMAS	LEA GOVERNOR	23.09.2024
LUCY ROBERTS	LEA GOVERNOR	23.09.2024
PETER LEWIS	LEA GOVERNOR	23.09.2024
TARA HARRIES	PARENT GOVERNOR	25.11.2024
GRAEME HUNTER	PARENT GOVERNOR	25.11.2024
SARAH HUNTER	PARENT GOVERNOR	25.11.2024
BETHAN PAGE	PARENT GOVERNOR	25.11.2024
ANGELA POOLE	PARENT GOVERNOR	25.11.2024
VACANT	PARENT GOVERNOR	
ANN ROBERTS	TEACHER GOVERNOR	01.12.2024
VACANT	TEACHER GOVERNOR	
JAN JONES	STAFF GOVERNOR	25.11.2024

Chair of Governors Mr G Hunter, Eiranfa, Llanrhaeadr Ym Mochnant SY10 0JX - first meeting was 17.12.20

Clerk to the Governing Body: Anna Davies.

The next planned election for a parent governor will be by 24<sup>TH</sup> November 2024.

## FINANCIAL STATEMENT

### Financial Year 2021/22.

Delegated Budget	4,921,391
Salay Expenditure	3,606,454
Premises Expenditure	300,141
Supples, Office & Other Expenditure	385,921
<b>TOTAL EXPENDITURE</b>	<b>4,292,516</b>
Other Income	820,841
<b>NET EXPENDITURE</b>	<b>5,113,357</b>
<b>ACTUAL IN-YEAR SURPLUS/CARRY FORWARD</b>	<b>628,875</b>

### Grant funding and its general use.

GRANT	AMOUNT	SPENDING
Pupil Development Grant	£120,750	To support our eFSM pupils
RCSiG	£68,644	To Improve education through Staff training and resources.
Professional Learning Grant	£23,801	To train staff particularly this year on the New Curriculum for Wales.
Accelerated Learning Grant	£49,489	To help those pupils who have fallen behind due to Covid-19.
Post 16 Recovery Grant	£22,756	To support Years 12 and 13.

No travel or subsistence allowances has been paid to any governor in this or the previous financial years.

## COMPARATIVE DATA & TARGETS

Due to the Covid 19 pandemic, there is no comparative data available for academic years 2021-22

### Key Stage Targets

Due to the introduction of the Curriculum for wales, there are no targets for pupils from Years 1 to 8.

### Ffurflen Pennu Targedau Cyfnod Allweddol 3

#### Key Stage 3 Target Setting Form

		Mai 2023 / May 2023 (Blwyddyn 9 eleni) (This year's Year 9)		Mai 2024 / May 2024 (Blwyddyn 8 eleni) (This year's Year 8)		Mai 2025 / May 2025 (Blwyddyn 7 eleni) (This year's Year 7)	
Cohorts	Holl ddisgyblion / All pupils	102		106		TBC	
	Cohort Cymraeg	26		21			
	Cohort eFSM	17.65%		9.43%			
		<b>6+</b>	<b>7+</b>	<b>5+</b>	<b>6+</b>		
	Welsh	100%	22%	80%	10%		
	English	100%	25%	80%	10%		
	Mathematics	100%	38%	80%	10%		
	Science	100%	28%	80%	10%		

**Ffurflen Pennu Targedau Cyfnod Allweddol 4**  
**Key Stage 4 Target Setting Form**

		<u>Awst 2022/</u> <b>August 2022</b> (Blwyddyn 11 eleni) (This year's Year 11)	<u>Awst 2023/</u> <b>August 2023</b> (Blwyddyn 10 eleni) (This year's Year 10)	<u>Awst 2024/</u> <b>August 2024</b> (Blwyddyn 9 eleni) (This year's Year 9)
Cohorts	<u>Holl ddisgyblion /</u> All pupils	95	122	103
	<u>Cohort Cymraeg</u>	29	30	25
	<u>Cohort eFSM</u>	10.5%	10.7%	17.5%
		<u>Targed APS</u>	<u>Targed APS</u>	<u>Targed APS</u>
	Capped 9	397	410	405
	Average Points Literacy	45	44	43
	Average Points Numeracy	42	43	43
	Average Points Science	42	44	43
	Average Points Skills	44	45	44

## Target Setting: Yr 11 Targets

	All	Male	Female	Non EAL	FSM	Non FSM	SEN	Non SEN
Interim Capped 9 <a href="#">i</a>	396.61	389.24	404.78	396.61	368.45	400.21	366.88	402.48
Average Points Literacy <a href="#">i</a>	45.88	44.94	46.91	45.88	42.18	46.35	42.25	46.59
Average Points Numeracy <a href="#">i</a>	41.88	41.45	42.35	41.88	37.82	42.4	37.0	42.84
Average Points Science <a href="#">i</a>	42.33	41.69	43.04	42.33	39.45	42.7	39.25	42.94
Average Points Skills <a href="#">i</a>	44.16	43.22	45.22	44.16	42.73	44.35	39.75	45.04
Skills Challenge National <a href="#">i</a>	98.97%	98.04%	100.0%	98.97%	100.0%	98.84%	93.75%	100.0%
Skills Challenge Foundation <a href="#">i</a>	98.97%	98.04%	100.0%	98.97%	100.0%	98.84%	93.75%	100.0%
Welsh Bacc National <a href="#">i</a>	77.32%	74.51%	80.43%	77.32%	36.36%	82.56%	50.0%	82.72%
Welsh Bacc Foundation <a href="#">i</a>	97.94%	96.08%	100.0%	97.94%	100.0%	97.67%	93.75%	98.77%
Level 2 Inclusion <a href="#">i</a>	77.32%	74.51%	80.43%	77.32%	36.36%	82.56%	50.0%	82.72%
Level 2 Inclusion with Literature <a href="#">i</a>	77.32%	74.51%	80.43%	77.32%	36.36%	82.56%	50.0%	82.72%
Level 2 Threshold <a href="#">i</a>	87.63%	88.24%	86.96%	87.63%	63.64%	90.7%	68.75%	91.36%
Level 1 Threshold <a href="#">i</a>	98.97%	98.04%	100.0%	98.97%	100.0%	98.84%	100.0%	98.77%

Qualification	Cohort Size	A*-A	A*-C	A*-D	A*-G	Average Standardised PS	Average Grade
Art	12	25.0%	83.33%	100.0%	100.0%	44.5	C
Biology	50	28.0%	100.0%	100.0%	100.0%	46.24	B
Business Studies	30	10.0%	100.0%	100.0%	100.0%	46.8	Level 2 Merit
Chemistry	50	34.0%	100.0%	100.0%	100.0%	47.2	B
Construction	12	0.0%	50.0%	91.67%	100.0%	37.5	D
Cymraeg Iaith	28	7.14%	67.86%	100.0%	100.0%	40.43	C
Cymraeg Llenyddiaeth	28	7.14%	67.86%	100.0%	100.0%	40.43	C
D&T	25	8.0%	88.0%	96.0%	100.0%	41.44	C
Digital Technology	15	20.0%	100.0%	100.0%	100.0%	45.6	C
Drama	17	17.65%	94.12%	100.0%	100.0%	45.65	C
Engineering	16	6.25%	100.0%	100.0%	100.0%	43.0	Level 2 Pass
English	97	20.62%	87.63%	96.91%	100.0%	43.4	C
English Literature	94	34.04%	77.66%	84.04%	96.81%	42.49	C
French	13	46.15%	92.31%	100.0%	100.0%	48.31	B
Geography	43	20.93%	83.72%	97.67%	100.0%	43.77	C
History	25	36.0%	92.0%	100.0%	100.0%	46.48	B
Maths	96	19.79%	79.17%	95.83%	100.0%	42.31	C
Music	3	33.33%	100.0%	100.0%	100.0%	48.0	B
Numeracy	96	19.79%	79.17%	95.83%	100.0%	42.31	C
P.E	18	22.22%	100.0%	100.0%	100.0%	44.0	C
Personal Finance	97	19.59%	100.0%	100.0%	100.0%	43.77	C
Photography	20	15.0%	90.0%	100.0%	100.0%	43.0	C
Physics	50	34.0%	100.0%	100.0%	100.0%	47.2	B
R.E.	97	18.56%	82.47%	95.88%	100.0%	43.15	C
Science Applied Double Award	23	0.0%	52.17%	95.65%	100.0%	37.13	CD
Science Double Award	26	3.85%	84.62%	100.0%	100.0%	41.38	CC
Sport	12	0.0%	100.0%	100.0%	100.0%	41.0	Level 2 Pass
Textiles	10	20.0%	100.0%	100.0%	100.0%	44.2	C
Welsh Bacc.	96	18.75%	100.0%	100.0%	100.0%	44.63	C
Welsh Second Language	68	8.82%	76.47%	91.18%	100.0%	41.15	C



## **Attendance – Senior Leader with responsibility: Jenna Graham**

1. The number of unauthorised absences and authorised absences in the reporting school year expressed as a percentage of the total number of possible attendances in that year.

Authorised Absences 9.8% Unauthorised Absences 0.9%

2. The total number of possible attendances was 239793 ie the number produced by multiplying the number of registered pupils in the school at the beginning of the reporting year by the number of school sessions in that year.
3. Actions taken to reduce absence. Letters to parents highlighting pupil attendance and offering support. Following the end of lock-down the school has re-introduced the Attendance Pathway and our Education Welfare Officer from Powys County Council has been working with our attendance team, looking at individual cases and arranging Attendance Improvement Meetings with families.

## School Development Plan – School Priorities 2022-23

2022-23 – Year 1 Priorities	
Priority 1	Improve teaching to increase the level of engagement in all lessons so that learners are becoming more effective in their learning
Priority 2	Strengthen provision for and monitoring of the progressive development of pupils' skills across the school.
Priority 3	Ensure that self-evaluation focuses on pupils' progress, particularly in groups of learners, and leads to clear, precise and robust improvement planning.
Priority 4	Refine and develop an effective progressive curriculum at each phase of the school.
Priority 5	Improve provision for developing pupils' Welsh language skills and the promotion of the advantages of learning Welsh, particularly from Phase 2 upwards.

## POLICIES

The majority of the school's policies can be found on line at:

<https://llanfyllin.powys.sch.uk/about-us/policies/>

If it is not possible to locate the policy, please contact the office. [office@llanfyllin.powys.sch.uk](mailto:office@llanfyllin.powys.sch.uk)

### Policy Reviews

2022-2023	2023-2024	2024-2025
Statutory	Statutory	Statutory
Charging and Remissions Policy	Charging and Remissions Policy	Charging and Remissions Policy
Child Protection	Child Protection	Child Protection
Safeguarding	Safeguarding	Safeguarding
Complaints Procedure	Complaints Procedure	Complaints Procedure
Curriculum Policy – Teaching and Learning	Curriculum Policy – Teaching and Learning	Curriculum Policy – Teaching and Learning
Equal Opportunities Policy	Equal Opportunities Policy	Equal Opportunities Policy
Equality Plan	Equality Plan	Equality Plan
Accessibility Plan 2016 - 2019	Accessibility Plan	Accessibility Plan
Health and Safety Policy	Health and Safety Policy	Health and Safety Policy
Pay Policy (Teachers)	Pay Policy (Teachers)	Pay Policy (Teachers)
Performance Management	Performance Management	Performance Management
Pupil Discipline – Anti Bullying	Pupil Discipline – Anti Bullying	Pupil Discipline – Anti Bullying
Pupil Discipline – Positive Behaviour Management	Pupil Discipline – Positive Behaviour Management	Pupil Discipline – Positive Behaviour Management
School Session Times – Outline of the Day	School Session Times – Outline of the Day	School Session Times – Outline of the Day
Sex Education – Sex and Relationships Education	Sex Education – Sex and Relationships Education	Sex Education – Sex and Relationships Education
Special Educational Needs Policy	Special Educational Needs Policy	Special Educational Needs Policy

Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)	Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)	Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)
<b>Non-statutory</b>	<b>Non-statutory</b>	<b>Non-statutory</b>
Lettings Policy	Pupil Attendance	Lettings Policy
School Uniform Policy	Fairness and Dignity at Work	School Uniform Policy
Substance Misuse Policy	Performance Capability	Substance Misuse Policy
Pupil Attendance	Asthma Awareness Policy and Procedures	Pupil Attendance
Keeping Safe – Reasonable Force	ICT (Acceptable Usage Policy and Agreements)	Keeping Safe – Reasonable Force
Assessment Recording and Reporting	Exam Policies	Assessment Recording and Reporting
Literacy Policy	CCTV Policy and Procedures	Literacy Policy
Numeracy Policy	Work Experience Programme Policy and Procedures	Numeracy Policy
Exam Policies	School Security Policy and Procedures	Exam Policies
CCTV Policy and Procedures	Administration of Medication Policy and Procedures	CCTV Policy and Procedures
Work Experience Programme Policy and Procedures	Accident/Incident Reporting Policy and Procedures	Work Experience Programme Policy and Procedures
School Security Policy and Procedures	First Aid Policy and Procedures	School Security Policy and Procedures
MAT Policy	Managing Risk Policy and Procedure	MAT Policy
PSE Policy		PSE Policy

## **TERM DATES 2022-23**

### **2022/2023**

#### **Autumn term:**

- Monday 5 September 2022 to Friday 28 October 2022
- **Half Term - Monday 31 October 2022 to Friday 4 November 2022**
- Monday 7 November 2022 to Wednesday 21 December 2022

#### **Spring term:**

- Monday 9 January 2023 to Friday 17 February 2023
- **Half Term - Monday 20 February 2023 to Friday 24 February 2023**
- Monday 27 February 2023 to Friday 31 March 2023

#### **Summer term:**

- Monday 17 April 2023 to Friday 26 May 2023
- **Half Term - Monday 29 May 2023 to Friday 2 June 2023**
- Monday 5 June 2023 to Friday 21 July 2023

#### **Non-pupil days:**

- Thursday 1 September 2022
- Friday 2 September 2022
- Monday 24 July 2023
- There will be two further non-pupil days, agreed on a cluster basis.

## CURRICULUM

Our aim is to equip all pupils with the skills and values they need to prepare for the challenges and demands of our rapidly changing world. The objectives of the curriculum mirror those laid out in the Curriculum for Wales Guidance 2020. The four purposes, Ambitious, capable learners; Enterprising, creative contributors; Ethical, informed citizens and Healthy, confident individuals will be the starting point and aspiration for every pupil in Llanfyllin School.

The Primary phase is made up of;

Foundation Phase	2 groups of mixed ability – 1 Welsh and 1 English
Key Stage 2	4 groups of mixed ability – 1 Welsh and 1 English

In the Secondary Phase the teaching takes place over 30 periods per week. In Year 7, pupils are mainly taught in mixed ability tutor groups, although there is setting in Mathematics, English and Welsh 2<sup>nd</sup> language, whilst practical subjects such as Design Technology are delivered to smaller groups. Pupils study English, Welsh, Mathematics, Science, History, Geography, Religious Education, Information Technology, French, Art, Music, Drama, Physical Education, Design Technology and PSE (Personal and Social Education). Pupils in the Welsh medium stream study all subjects through the medium of Welsh except Physical Education and Design Technology (delivered bilingually), English and Art.

Pupils follow the same curriculum in Year 8 and 9 with additional setting in Science, Humanities and the Core Welsh medium subjects. During Year 9, pupils are given extensive advice and guidance regarding their KS4 option subjects. Pupils are able to make three choices from 18 different courses, two of which are through the medium of Welsh. The courses available are a mixture of academic GCSEs and vocational Level 2 BTECs.

In Years 10 and 11, as well as their option choices, pupils study a core curriculum entitlement: this consists of English, Welsh, Mathematics, Science, and compulsory subjects such as PSE, Welsh Baccalaureate, Personal Finance and Physical Education. Core subjects are taught in sets and option subjects in mixed ability groups.

At Key Stage 5 students wishing to enter our 6ed Llanfyllin are given extensive advice and guidance regarding their subject choices. As one of the largest Sixth Forms in the county, we are able to offer a very broad range of subjects: each year, over 22 courses are available. The majority are A Level courses, but we also offer a range of Level 3 BTECs. To further enhance student choice, we are part of Powys 6ed, which enables students to travel between schools to access a wider range of courses, or where travel doesn't allow, to study courses online via e-sgol. Students study for the Welsh Baccalaureate Qualification (Higher).

## ADDITIONAL LEARNING NEEDS

We are firmly committed to providing an appropriate curriculum for all our pupils by following the legislative framework to improve the planning and delivery of additional learning provision, through:

- a person-centred approach to identifying needs early,
- putting in place effective support and monitoring, and
- adapting interventions to ensure they deliver desired outcomes.

## WELSH

Ysgol Llanfyllin is a category 2 school.

### Percentage of pupils

KEY STAGE	PERCENTAGE WELSH	PERCENTAGE ENGLISH
Foundation	40%	60%
Key Stage 2	48%	52%
Key Stage 3	24%	76%
Key Stage 4	25%	75%
Key Stage 5	18%	82%

### Percentage of subjects

KEY STAGE	PERCENTAGE WELSH	PERCENTAGE ENGLISH
Foundation	100%	100%
Key Stage 2	100%	100%
Key Stage 3	87%	100%
Key Stage 4	50%	100%
Key Stage 5	50%	100%

Parents and pupils of Ysgol Llanfyllin can choose an English medium or Bilingual Stream (formerly known as Welsh Stream) from foundation phase to KS4. The school offers subjects in both English and Welsh when there is a demand and wherever possible i.e. when a Welsh speaking member of staff is able to teach the subject and when the demand for the subject is high.

## **TOILET FACILITIES**

There are sufficient toilet facilities across the school sites. Four toilet blocks on the Secondary sites plus two disabled toilets. There are six staff toilets on the Secondary site. The Sixth form centre has 10 pupil toilets, one disabled toilet and two staff toilets. The Primary Phase has 12 pupil toilets.