



YSGOL LLANFYLLIN

Adroddiad Blynyddol y Llywodraethwyr i Rieni

Governors Annual Report to Parents

2022-2023

Pennaeth/Headteacher: Dewi Owen

Cadeirydd y Llywodraethwyr/Chair of Governors: Graeme Hunter

A handwritten signature in grey ink, appearing to read 'G. Hunter', is positioned below the name of the Chair of Governors.

Llofnodion/Signatures: G Hunter

Dyddiad mabwysiadu/Date adopted: September 2023

ANNUAL MEETING

As of 2013 there is no requirement for a governing body to hold an annual meeting with parents. However, under the following circumstances parents may request a meeting.

1. The governing body of a maintained school must hold a meeting if it receives a petition from parents of registered pupils at the school requesting a meeting and it is satisfied that each of the following four conditions is satisfied.
 - a. The petition contains the signatures of the required minimum number of parents of registered pupils at the school.
 - b. The required minimum number of parents is the lower of the following—
 - i. the parents of 10% of registered pupils, or
 - ii. the parents of 30 registered pupils.
 - c. The meeting requested is for the purpose of discussing a matter relating to the school.
 - d. Should a meeting be held, there would be no more than three meetings held under this section during the school year in which the petition is received.
 - e. There are 25 school days left in the school year.
2. Further details can be found in Section 94 of the School Standards and Organisation (Wales) Act 2013.

OUR GOVERNING BODY

Name	Role	End of tenure
DARREN MAYOR	COMMUNITY GOVERNOR	16.12.2024
ANN BROOKS	COMMUNITY GOVERNOR	20.03.2026
JENNIFER ELLIS	COMMUNITY GOVERNOR	16.12.2024
ROSEMARY WALTERS	COMMUNITY GOVERNOR	16.12.2024
DEWI OWEN	HEAD TEACHER	
ALED DAVIES	LEA GOVERNOR	23.09.2024
BRYN DAVIES	LEA GOVERNOR	23.09.2024
GWYNFOR THOMAS	LEA GOVERNOR	23.09.2024

LUCY ROBERTS	LEA GOVERNOR	23.09.2024
PETER LEWIS	LEA GOVERNOR	23.09.2024
TARA HARRIES	PARENT GOVERNOR	25.11.2024
GRAEME HUNTER	PARENT GOVERNOR	25.11.2024
SARAH HUNTER	PARENT GOVERNOR	25.11.2024
BETHAN PAGE	PARENT GOVERNOR	25.11.2024
ANGELA POOLE	PARENT GOVERNOR	25.11.2024
VACANT	PARENT GOVERNOR	
ANN ROBERTS	TEACHER GOVERNOR	01.12.2024
VACANT	TEACHER GOVERNOR	
JAN JONES	STAFF GOVERNOR	25.11.2024
VACANT	COMMUNITY GOVERNOR	

Chair of Governors Mr G Hunter, Eiranfa, Llanrhaeadr Ym Mochnant SY10 0JX - first meeting was 17.12.20

Clerk to the Governing Body: Anna Davies.

The next planned election for a parent governor will be by 24TH November 2024.

FINANCIAL STATEMENT

Financial Year 2022/23.

Delegated Budget	4,293,358
Salay Expenditure	4,341,994
Premises Expenditure	295,287
Supples, Office & Other Expenditure	635,422
TOTAL EXPENDITURE	5,272,703
Other Income	890,488
NET EXPENDITURE	4,382,215
ACTUAL IN-YEAR SURPLUS/CARRY FORWARD	540,018

Grant funding and its general use.

GRANT	AMOUNT	SPENDING
Pupil Development Grant	£120,750	To support our eFSM pupils
RCSiG	£68,644	To Improve education through Staff training and resources.
Professional Learning Grant	£23,801	To train staff particularly this year on the New Curriculum for Wales.
Accelerated Learning Grant	£49,489	To help those pupils who have fallen behind due to Covid-19.
Post 16 Recovery Grant	£22,756	To support Years 12 and 13.

No travel or subsistence allowances has been paid to any governor in this or the previous financial years.

COMPARATIVE DATA & TARGETS

Key Stage Targets

Due to the introduction of the Curriculum for Wales, there are no targets for pupils from Years 1 to 8.

Targedau Cyfnod Allweddol 3 / Key Stage 3 Target Setting Form

		Mai 2024 / May 2024	
		(Blwyddyn 9 eleni)	
		(This year's Year 9)	
Cohorts	Holl ddisgyblion / All pupils	109	
	Cohort Cymraeg	24	
	Cohort eFSM	13.33%	
		6+	7+
	Welsh	100%	29%
	English	100%	25%
	Mathematics	100%	30%
	Science	100%	30%

Ffurflen Pennu Targedau Cyfnod Allweddol 4 / Key Stage 4 Target Setting Form

		Awst 2024/ August 2024 (Blwyddyn 11 eleni) (This year's Year 11)	Awst 2025/ August 2025 (Blwyddyn 10 eleni) (This year's Year 10)	Awst 2026/ August 2026 (Blwyddyn 9 eleni) (This year's Year 9)
Cohorts	Holl ddisgyblion / All pupils	124	99	105
	Cohort Cymraeg	29	30	24
	Cohort eFSM	12.1%	20.2%	13.33%
		Targed APS	Targed APS	Targed APS
	Capped 9	399	400	405
	Average Points Literacy	44	44	44
	Average Points Numeracy	43	43	44
	Average Points Science	44	44	44
	Average Points Skills	44	45	45

Target Setting: Yr 11 Targets

	All	Male	Female	Non EAL	FSM	Non FSM	SEN	Non SEN
Interim Capped 9 i	398.7	394.06	404.07	398.7	372.86	402.02	361.26	405.54
Average Points Literacy i	43.33	42.0	44.88	43.33	38.71	43.93	36.84	44.52
Average Points Numeracy i	42.23	42.3	42.14	42.23	40.0	42.51	36.53	43.27
Average Points Science i	43.76	43.55	44.0	43.76	40.86	44.13	39.05	44.62
Average Points Skills i	44.83	44.45	45.26	44.83	42.14	45.17	40.95	45.54

Qualification	Cohort Size	A*-A	A*-C	A*-D	A*-G	Average Standardised PS
Agriculture	14	28.57%	100.0%	100.0%	100.0%	47.29
Art	27	29.63%	100.0%	100.0%	100.0%	46.67
Biology	49	40.82%	100.0%	100.0%	100.0%	47.59
Business Studies	48	25.0%	100.0%	100.0%	100.0%	46.88
Chemistry	49	40.82%	100.0%	100.0%	100.0%	47.59
Cymraeg Iaith	29	17.24%	75.86%	100.0%	100.0%	42.07
Cymraeg Llenyddiaeth	29	17.24%	75.86%	100.0%	100.0%	42.07
D&T	19	36.84%	94.74%	100.0%	100.0%	46.0
Drama	26	46.15%	96.15%	96.15%	100.0%	46.46
Engineering	20	25.0%	100.0%	100.0%	100.0%	47.5
English Literature	122	22.95%	84.43%	95.9%	100.0%	43.44
French	18	33.33%	100.0%	100.0%	100.0%	47.0
Geography	35	17.14%	100.0%	100.0%	100.0%	44.29
History	35	34.29%	97.14%	100.0%	100.0%	46.51
Maths	119	21.01%	83.19%	98.32%	100.0%	42.97
Music	8	37.5%	100.0%	100.0%	100.0%	47.5
Numeracy	121	20.66%	83.47%	98.35%	100.0%	42.93
PE	15	26.67%	100.0%	100.0%	100.0%	46.4
Personal Finance	123	21.14%	100.0%	100.0%	100.0%	44.0
Photography	21	19.05%	85.71%	95.24%	100.0%	42.57
Physics	49	40.82%	100.0%	100.0%	100.0%	47.59
Science Applied Double Award	22	0.0%	59.09%	100.0%	100.0%	37.55
Science Double Award	52	5.77%	98.08%	100.0%	100.0%	42.77
Sport	13	0.0%	100.0%	100.0%	100.0%	41.85
Textiles	23	34.78%	95.65%	100.0%	100.0%	46.26
Welsh Bacc.	123	22.76%	100.0%	100.0%	100.0%	44.83
Welsh Second Language	93	16.13%	60.22%	79.57%	100.0%	38.84

Attendance – Senior Leader with responsibility: Jenna Graham

1. The number of unauthorised absences and authorised absences in the reporting school year expressed as a percentage of the total number of possible attendances in that year.

Authorised Absences 9.8% Unauthorised Absences 0.9%

2. The total number of possible attendances was 239793 ie the number produced by multiplying the number of registered pupils in the school at the beginning of the reporting year by the number of school sessions in that year.

3. Actions taken to reduce absence.

- ✓ Attendance Pathway (see attendance policy)
- ✓ Education Welfare Officer – regular meetings/discussions
- ✓ Parental Meeting (graduated response)
- ✓ Reintegration Plans

School Development Plan – School Priorities 2023-24

2023-2024 – Year 2 Priorities	
Priority 1	TEACHING AND LEARNING: Improve teaching so that all learners make the progress they are capable of.
Priority 2	CROSS CURRICULAR SKILLS: Strengthen the progressive development of learners' literacy, numeracy and digital skills across the curriculum.
Priority 3	THE TYFU CURRICULUM: To develop a shared understanding of progression and ensure assessment is effective across the learning continuum
Priority 4	CYMREICTOD: Increase the range of opportunities for learners to practise their Welsh language skills progressively in both formal and informal situations
Priority 5	CLUSTER DEVELOPMENT PLAN

POLICIES

The school's policies can be found online at:

<https://llanfyllin.powys.sch.uk/about-us/policies/>

If it is not possible to locate the policy, please contact the office. office@llanfyllin.powys.sch.uk

Policy Reviews

2023-2024	2024-2025	2025-2026
Statutory	Statutory	Statutory
Charging and Remissions Policy	Charging and Remissions Policy	Charging and Remissions Policy
Child Protection	Child Protection	Child Protection
Safeguarding	Safeguarding	Safeguarding
Complaints Procedure	Complaints Procedure	Complaints Procedure
Curriculum Policy – Teaching and Learning	Curriculum Policy – Teaching and Learning	Curriculum Policy – Teaching and Learning
Equal Opportunities Policy	Equal Opportunities Policy	Equal Opportunities Policy
Equality Plan	Equality Plan	Equality Plan
Accessibility Plan 2016 - 2019	Accessibility Plan	Accessibility Plan
Health and Safety Policy	Health and Safety Policy	Health and Safety Policy
Pay Policy (Teachers)	Pay Policy (Teachers)	Pay Policy (Teachers)
Performance Management	Performance Management	Performance Management
Pupil Discipline – Anti Bullying	Pupil Discipline – Anti Bullying	Pupil Discipline – Anti Bullying
Pupil Discipline – Positive Behaviour Management	Pupil Discipline – Positive Behaviour Management	Pupil Discipline – Positive Behaviour Management
School Session Times – Outline of the Day	School Session Times – Outline of the Day	School Session Times – Outline of the Day

Sex Education – Sex and Relationships Education	Sex Education – Sex and Relationships Education	Sex Education – Sex and Relationships Education
Special Educational Needs Policy	Special Educational Needs Policy	Special Educational Needs Policy
Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)	Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)	Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)
Non-statutory	Non-statutory	Non-statutory
Lettings Policy	Pupil Attendance	Lettings Policy
School Uniform Policy	Fairness and Dignity at Work	School Uniform Policy
Substance Misuse Policy	Performance Capability	Substance Misuse Policy
Pupil Attendance	Asthma Awareness Policy and Procedures	Pupil Attendance
Keeping Safe – Reasonable Force	ICT (Acceptable Usage Policy and Agreements)	Keeping Safe – Reasonable Force
Assessment Recording and Reporting	Exam Policies	Assessment Recording and Reporting
Literacy Policy	CCTV Policy and Procedures	Literacy Policy
Numeracy Policy	Work Experience Programme Policy and Procedures	Numeracy Policy
Exam Policies	School Security Policy and Procedures	Exam Policies
CCTV Policy and Procedures	Administration of Medication Policy and Procedures	CCTV Policy and Procedures
Work Experience Programme Policy and Procedures	Accident/Incident Reporting Policy and Procedures	Work Experience Programme Policy and Procedures
School Security Policy and Procedures	First Aid Policy and Procedures	School Security Policy and Procedures

MAT Policy	Managing Risk Policy and Procedure	MAT Policy
PSE Policy		PSE Policy

TERM DATES 2023-24

Autumn term:

- Monday 4 September 2023 to Friday 27 October 2023
- **Half Term - Monday 30 October 2023 to Friday 3 November 2023**
- Monday 6 November 2023 to Thursday 21 December 2023

Spring term:

- Tuesday 9 January 2024 to Friday 9 February 2024
- **Half Term - Monday 12 February 2024 to Friday 16 February 2024**
- Monday 19 February 2024 to Friday 22 March 2024

Summer term:

- Monday 8 April 2024 to Friday 24 May 2024
- **Half Term - Monday 27 May 2024 to Friday 31 May 2024**
- Monday 3 June 2024 to Friday 19 July 2024

Non-pupil days:

- Friday 1 September 2023
- Friday 22 December 2023
- Monday 8 January 2024
- There will be three further non-pupil days, two in the autumn term and one in the summer term. Please check your school website for these details
- [Cluster Inset Days 2023-24 \(PDF\) \[139KB\]](#)

Useful dates:

- **Good Friday** - Friday 29 March 2024
- **Easter Monday** - Monday 1 April 2024
- **May Day Bank Holiday** - Monday 6 May 2024
- **Spring Bank Holiday** - Monday 27 May 2024
- **Royal Welsh Show** - Monday 22 July - Thursday 25 July 2024

CURRICULUM

Our vision

Tyfu Curriculum ***“learn, grow and flourish together”***

Our Tyfu curriculum is shaped to meet the needs of each individual child and to help them reach their full potential. Designed to challenge, stimulate curiosity, and promote a life-long love of learning, the curriculum is constantly evolving to reflect and meet the needs of our dynamic and ever-changing society.

Our values

Our ‘Teulu’ ethos is at the heart of our curriculum encouraging collective responsibility, tolerance, and an open-minded approach that enables us to learn, grow and flourish together. Our school values and encourages collective responsibility, tolerance and an open-minded approach towards each other and our learning. All families face difficult times and it is sometimes necessary to make difficult decisions. Schools are no different and in challenging times strong, resilient leadership is required to carry the school forward.

Our inclusive curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the ambitions and aspirations of the four purposes, and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners.

The four purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support all learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

The statements of what matters

Our curriculum will provide rich opportunities and authentic learning experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy

- Health and Wellbeing

Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles. Our curriculum, supported by effective learning and teaching enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

Cross curricular skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

UNCRC / UNCPRD

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCPRD, among those who provide learning and teaching.

CWRE

Our curriculum will incorporate careers and work-related experiences for all our learners.

RSE

Our school curriculum embraces the RSE guidance and mandatory RSE Code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales.

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. This will ensure our curriculum is both inclusive and responsive, meeting the needs of all learners. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

The Primary phase is made up of;

Foundation Phase	2 groups of mixed ability – 1 Welsh and 1 English
Key Stage 2	4 groups of mixed ability – 1 Welsh and 1 English

In the Secondary Phase the teaching takes place over 30 periods per week. In Year 7, pupils are mainly taught in mixed ability tutor groups, although there is setting in Mathematics, English and Welsh 2nd language, whilst practical subjects such as Design Technology are delivered to smaller groups. Pupils study English, Welsh, Mathematics, Science, History, Geography, Religious Education, Information Technology, French, Art, Music, Drama, Physical Education, Design Technology and PSE (Personal and Social Education). Pupils in the Welsh medium stream study all subjects through the medium of Welsh except Physical Education and Design Technology (delivered bilingually), English and Art.

Pupils follow the same curriculum in Year 8 and 9 with additional setting in Science, Humanities and where pupil numbers are high, in the core Welsh medium subjects. During Year 9, pupils are given extensive advice and guidance regarding their KS4 option subjects. Pupils are able to make three choices from 18 different courses, two of which are through the medium of Welsh. The courses available are a mixture of academic GCSEs and vocational Level 2 BTECs.

In Years 10 and 11, as well as their option choices, pupils study a core curriculum entitlement: this consists of English, Welsh, Mathematics, Science, and compulsory subjects such as PSE, Welsh Baccaulaureate, Personal Finance and Physical Education. Core subjects are taught in sets and option subjects in mixed ability groups.

At Key Stage 5 students wishing to enter our 6ed Llanfyllin are given extensive advice and guidance regarding their subject choices. As one of the largest Sixth Forms in the county, we are able to offer a very broad range of subjects: each year, over 22 courses are available. The majority are A Level courses, but we also offer a range of Level 3 BTECs. To further enhance student choice, we are part of Powys 6ed, which enables students to travel between schools to access a wider range of courses, or where travel doesn't allow, to study courses online via e-sgol. Students study for the Welsh Baccaulaureate Qualification (Higher).

ADDITIONAL LEARNING NEEDS

We are firmly committed to providing an appropriate curriculum for all our pupils by following the legislative framework to improve the planning and delivery of additional learning provision, through:

- a person-centred approach to identifying needs early,
- putting in place effective support and monitoring, and
- adapting interventions to ensure they deliver desired outcomes.

Yr Iaith Gymraeg – The Welsh Language

Cynradd: Categori 1 – Cyfrwng Saesneg a Categori T3 – Cymraeg (Trosiannol).

Uwchradd: Categori T2 – Dwy iaith (Trosiannol)

Primary: Category 1 – English Medium and Category T3 – Welsh (Transitional).

Secondary: Category T2 – Two Languages (Transitional)

Percentage of pupils

KEY STAGE	PERCENTAGE WELSH	PERCENTAGE ENGLISH
Foundation	52%	48%
Key Stage 2	52%	48%
Key Stage 3	25%	75%
Key Stage 4	24%	76%
Key Stage 5	20%	80%

Percentage of subjects

KEY STAGE	PERCENTAGE WELSH	PERCENTAGE ENGLISH
Foundation	100%	100%
Key Stage 2	100%	100%
Key Stage 3	87%	100%
Key Stage 4	50%	100%
Key Stage 5	50%	100%

Parents and pupils of Ysgol Llanfyllin can choose an English medium or Bilingual Stream (formerly known as Welsh Stream) from foundation phase to KS4. The school offers subjects in both English and Welsh when there is a demand and wherever possible i.e. when a Welsh speaking member of staff can teach the subject and when the demand for the subject is high.

TOILET FACILITIES

There are sufficient toilet facilities across the school sites. Four toilet blocks on the Secondary sites plus two disabled toilets. There are six staff toilets on the Secondary site. The Sixth form centre has 10 pupil toilets, one disabled toilet and two staff toilets. The Primary Phase has 12 pupil toilets.