



YSGOL LLANFYLLIN

**Adroddiad Blynyddol y Llywodraethwyr i Rieni Governors Annual
Report to Parents
2024-2025**

Pennaeth/Headteacher: Dewi Owen

Cadeirydd y Llywodraethwyr/Chair of Governors: Graeme Hunter

A handwritten signature in black ink, appearing to read 'G. Hunter', written in a cursive style.

Llofnodion/Signatures: G Hunter

Dyddiad mabwysiadu/Date adopted: 2nd October 2025

ANNUAL MEETING

As of 2013 there is no requirement for a governing body to hold an annual meeting with parents. However, under the following circumstances parents may request a meeting.

1. The governing body of a maintained school must hold a meeting if it receives a petition from parents of registered pupils at the school requesting a meeting and it is satisfied that each of the following four conditions is satisfied.
 - a. The petition contains the signatures of the required minimum number of parents of registered pupils at the school.
 - b. The required minimum number of parents is the lower of the following—
 - i. the parents of 10% of registered pupils, or
 - ii. the parents of 30 registered pupils.
 - c. The meeting requested is for the purpose of discussing a matter relating to the school.
 - d. Should a meeting be held, there would be no more than three meetings held under this section during the school year in which the petition is received.
 - e. There are 25 school days left in the school year.
2. Further details can be found in Section 94 of the School Standards and Organisation (Wales) Act 2013.

OUR GOVERNING BODY

YSGOL LLANFYLLIN GOVERNING BODY COMMITTEE MEMBERSHIP (effective 1/9/25) & GB TERMS OF OFFICE 2025-26

PRINCIPAL COMMITTEES	MEMBERSHIP	CHAIR	VICE-CHAIR
FINANCE & STAFFING	Sir Mark Aspinall, Sarah Hunter, Jenny Ellis, Dewi Owen, Cllr Bryn Davies, Sian Dixon, Charlie Whitehall, Cllr Peter Lewis, LA 5, Teacher 2, Community 3	Sir Mark Aspinall	Jenny Ellis
PUPILS, PERFORMANCE & CURRICULUM	Graeme Hunter, Cllr Lucy Roberts, Lynne Walters, Dewi Owen, Tara Harries, Rob James, Anthony Lichfield, Sam Evans, LA 4, Community 4, Llyr Thomas²,	Cllr Lucy Roberts	Graeme Hunter

SUBSIDIARY COMMITTEES	MEMBERSHIP	CHAIR	VICE-CHAIR
STAFF DISCIPLINE & DISMISSAL and PUPIL DISCIPLINE & EXCLUSION	Sir Mark Aspinall, Lucy Roberts, Sam Evans (Reserve: Tara Harries, Community 3)	Sir Mark Aspinall	Lucy Roberts
COMPLAINTS & GRIEVANCES	Jenny Ellis, Charlie Whitehall, Cllr Peter Lewis (Reserve: Lynne Walters, LA 4)		
PAY REVIEW	Graeme Hunter, Sian Dixon, Cllr Bryn Davies	Graeme Hunter	
HEADTEACHER APPRAISAL	Graeme Hunter, Lynne Walters, Sir Mark Aspinall	Graeme Hunter	
SLT APPOINTMENTS	Graeme Hunter, Anthony Lichfield, Lynne Walters	Graeme Hunter	

APPEALS COMMITTEES	MEMBERSHIP	CHAIR	VICE-CHAIR
STAFF DISCIPLINE & DISMISSAL	Lynne Walters, Cllr Peter Lewis, Anthony Lichfield (Reserve: Cllr Bryn Davies, Charlie Whitehall)		
COMPLAINTS & GRIEVANCES	Cllr Bryn Davies, Tara Harries, Sian Dixon (Reserve: Sam Evans)		
HEADTEACHER APPRAISAL	Lucy Roberts, LA 4, Community 3,		
PAY REVIEW	Jenny Ellis, LA 5, Community 4,		

WORKING GROUP	MEMBERSHIP	CHAIR	VICE-CHAIR
GWEITHLU Y GYMRAEG	Lynne Walters, Dewi Owen, Tara Jones, Sioned Vaughan ² , Delyth Jones ²	Lynne Walters	Tara Jones

LINK GOVERNORS	GOVERNOR	PROGRESS MGR	NOMINATED ROLES	GOVERNOR	STAFF MEMBER
RECEPTION – YEAR 5	Tara Harries		ALN/SEN/MAT	Sam Evans	Andrea Jones
YEARS 6 & 7	Lynne Walters	Elen Vaughan	DUKE OF EDINBURGH	Sir Mark Aspinall	Jon Doolan
YEARS 8 & 9	Jenny Ellis	Ruth Roberts/Albane Montgomery	HEALTH & SAFETY	Rob James	Sarah Hunter

YEARS 10 & 11	Sian Dixon	Catrin Jones/Emma Buchan	SAFEGUARDING ³ /LAC/ATTE	Graeme Hunter	Llyr Thomas
YEARS 12 & 13	Charlie Whitehall	Kim Evans	SIARTHER LAITH	Lynne Walters	Rhian Griffiths
WELSH BACCALAUREATE	Anthony Lichfield	Gary Woodman	TRAINING	Sarah Hunter	Clerk
LINK GOVERNORS	GOVERNOR	DIR OF LEARNING	LINK GOVERNORS	GOVERNOR	DIR OF LEARNING
AoLE CYMRAEG: (incl FRENCH)	Cllr Bryn Davies	Lois Prysor	AoLE ENGLISH:	Graeme Hunter	Rob James
AoLE EXPRESSIVE ARTS	Community 4	Lizi Pritchard	AoLE HEALTH & WELLBEING	Sian Dixon	Craig Lewis
AoLE HUMANITIES	LA 4	Nadine Bowker	AoLE MATHS & NUMERACY	Cllr Peter Lewis	Lewis Pryce
AoLE SCIENCE	Lynne Walters	Sarah Vaughan	AoLE TECHNOLOGY	LA 5	Robbi Wood

Version 1/25-26 (Agreed 3/7/25)

¹See TORs for Siarther Laith. ²With

voting rights Reg 54(7). ³Safeguarding Gov encompasses Child Protection (See TORs).

TYPE OF GOVERNOR	NAME	DATE OF APPOINTED/ELECTED	EXPIRY DATE
Parent Governor	Sir Mark Aspinall	15-9-24	15-9-28
Parent Governor	Tara Harries	15-9-24	15-9-28
Parent Governor	Sian Dixon	11-11-24	11-11-28
Parent Governor	Charlie Whitehall	11-11-24	11-11-28
Parent Governor	Anthony Lichfield	11-11-24	11-11-28
Parent Governor	Sam Evans	11-11-24	11-11-28
Local Authority Governor	Cllr Lucy Roberts	1-10-24	30-09-28
Local Authority Governor	Cllr Bryn Davies	15-10-24	14-10-28
Local Authority Governor	Cllr Peter Lewis		
Local Authority Governor	LA 4		
Local Authority Governor	LA 5	Vacant	
Teacher Governor	Rob James	15-9-24	15-9-28
Teacher Governor	Teacher 2	Vacant	
Staff Governor	Sarah Hunter	25-11-20	25-11-24
Community Governor	Jenny Ellis	16-12-24	16-12-28
Community Governor	Graeme Hunter	25-11-24	15-11-28
Community Governor	Lynne Walters	16-12-24	16-12-28
Community Governor	Community 3	Vacant	

Community Governor	Community 4		
Head Teacher	Dewi Owen	1-9-20	N/A

Chair of Governors Mr G Hunter, Eiranfa, Llanrhaeadr Ym Mochnant SY10 OJX - first meeting was 17.12.20

Clerk to the Governing Body: Cath Jones

The next planned election for a parent governor will be by the 15th of September 2028.

FINANCIAL STATEMENT

Financial Year 2024/25.

Delegated Budget	4700317
Salay Expenditure	4389872
Premises Expenditure	345547
Supples, Office & Other Expenditure	476625
TOTAL EXPENDITURE	5,212044
Other Income	393401
ACTUAL IN-YEAR SURPLUS/CARRY FORWARD	187474

Grant funding and its general use.

GRANT	AMOUNT	SPENDING
Pupil Development Grant	£89,950	To support our eFSM pupils
Standards	£206,679	To Improve education through Staff training and resources.
Professional Learning Grant	£21,269	To train staff particularly this year on the New Curriculum for Wales.
Transition Funding	£6,000	To support Years 10 and 11.
ALN Implementation	£14,033	To support the introduction of the new ALN legislation.
Learner Progression	£14,180	To support Years 12 & 13.

No travel or subsistence allowances has been paid to any governor in this or the previous financial years.

COMPARATIVE DATA & TARGETS

Key Stage Targets

Due to the introduction of the Curriculum for Wales, there are no targets for pupils from Years 1 to 9.

Ffurflen Pennu Targedau Cyfnod Allweddol 4 / Key Stage 4 Target Setting Form

	All	Non EAL	FSM	Non FSM
Interim Capped 9	400.93	400.93	384.0	401.81
Average Points Literacy	40.83	40.83	37.6	41.0
Average Points Numeracy	42.44	42.44	38.8	42.63
Average Points Science	42.14	42.14	40.0	42.25
Average Points Skills	42.57	42.57	42.4	42.58
Skills Challenge National	97.03%	97.03%	100.0%	96.88%
Skills Challenge Foundation	99.01%	99.01%	100.0%	98.96%
Welsh Bacc National	71.29%	71.29%	60.0%	71.88%
Welsh Bacc Foundation	99.01%	99.01%	100.0%	98.96%
Level 2 Inclusion	71.29%	71.29%	60.0%	71.88%
Level 2 Inclusion with Literature	71.29%	71.29%	60.0%	71.88%
Level 2 Threshold	91.09%	91.09%	60.0%	92.71%
Level 1 Threshold	100.0%	100.0%	100.0%	100.0%

Qualification	Cohort Size	A*-A	A*-C	A*-D	A*-G
Agriculture	10	0.0%	100.0%	100.0%	100.0%
Applied Science	24	0.0%	29.17%	91.67%	100.0%
Art	23	8.7%	95.65%	95.65%	100.0%
Biology	1	100.0%	100.0%	100.0%	100.0%
Business St.	24	37.5%	100.0%	100.0%	100.0%
Chemistry	1	100.0%	100.0%	100.0%	100.0%
Cymraeg	25	20.0%	76.0%	100.0%	100.0%
D&T	17	5.88%	94.12%	100.0%	100.0%
Drama	15	20.0%	100.0%	100.0%	100.0%
Engineering	15	13.33%	100.0%	100.0%	100.0%
English	101	5.94%	73.27%	98.02%	100.0%
English Literature	101	5.94%	73.27%	98.02%	100.0%
French	7	0.0%	100.0%	100.0%	100.0%
Geography	31	6.45%	96.77%	96.77%	100.0%
History	33	18.18%	96.97%	100.0%	100.0%
Llyryddiaeth Cymraeg	17	23.53%	100.0%	100.0%	100.0%
Maths	101	14.85%	84.16%	95.05%	100.0%
Music	12	25.0%	100.0%	100.0%	100.0%
Numeracy	118	16.95%	86.44%	95.76%	100.0%
PE	17	29.41%	100.0%	100.0%	100.0%
PSE Agored	101	0.0%	100.0%	100.0%	100.0%
Personal Finance	75	2.67%	100.0%	100.0%	100.0%
Photography	21	4.76%	95.24%	100.0%	100.0%
Physics	1	100.0%	100.0%	100.0%	100.0%
Science Double Award	77	7.79%	98.7%	100.0%	100.0%
Sport	24	0.0%	100.0%	100.0%	100.0%
Textiles	14	0.0%	100.0%	100.0%	100.0%
Welsh	78	23.08%	88.46%	94.87%	100.0%
Welsh Bacc.	100	7.0%	98.0%	98.0%	100.0%
Work Related	101	0.0%	100.0%	100.0%	100.0%
World Wide Views	101	0.0%	100.0%	100.0%	100.0%

Attendance: JENNA GRAHAM

1. The number of unauthorised absences and authorised absences in the reporting school year expressed as a percentage of the total number of possible attendances in that year.

Authorised Absences 8.5% Unauthorised Absences 0.6%

2. The total number of possible attendances was 207609- i.e. the number produced by multiplying the number of registered pupils in the school at the beginning of the reporting year by the number of school sessions in that year.

3. Actions taken to reduce absence.

- ✓ Attendance Pathway
- ✓ Pupil centred approaches
- ✓ Education Welfare Officer – regular meetings/discussions
- ✓ Parental Meeting
- ✓ Reintegration Plans
- ✓ Pastoral support plans
- ✓ Face to face parental meetings

School Development Plan

Priorities for Academic Year 2025-26:

1. Reduce the variation in the quality of teaching across all phases so that all pupils, including those with additional learning needs and from disadvantaged backgrounds, make strong progress in their learning.
2. Strengthen the strategic planning and delivery of cross-curricular skills to ensure all pupils make progressive gains in literacy, numeracy, digital competence and oracy across the curriculum.
3. Increase the opportunities for all pupils to use Welsh in both formal and informal situations that aligns to the school's implementation plan for 'Cymraeg 2050'. (Cynllun Cyflawni'r Gymraeg - Welsh Language implementation Plan).
4. Embed the consistent implementation of agreed behaviour strategies by all staff to secure a positive learning environment and improve pupils' attitudes to learning.

POLICIES

The school's policies can be found online at:

<https://llanfyllin.powys.sch.uk/about-us/policies/>

If it is not possible to locate the policy, please contact the office. office@llanfyllin.powys.sch.uk

Policy Reviews

2025-2026	2026-2027	2027-2028
Statutory	Statutory	Statutory
Charging and Remissions Policy	Charging and Remissions Policy	Charging and Remissions Policy
Child Protection	Child Protection	Child Protection
Safeguarding	Safeguarding	Safeguarding
Complaints Procedure	Complaints Procedure	Complaints Procedure
Curriculum Policy – Teaching and Learning	Curriculum Policy – Teaching and Learning	Curriculum Policy – Teaching and Learning
Equal Opportunities Policy	Equal Opportunities Policy	Equal Opportunities Policy
Equality Plan	Equality Plan	Equality Plan
Accessibility Plan 2016 - 2019	Accessibility Plan	Accessibility Plan
Health and Safety Policy	Health and Safety Policy	Health and Safety Policy
Pay Policy (Teachers)	Pay Policy (Teachers)	Pay Policy (Teachers)
Performance Management	Performance Management	Performance Management
Pupil Discipline – Anti Bullying	Pupil Discipline – Anti Bullying	Pupil Discipline – Anti Bullying
Pupil Discipline – Positive Behaviour Management	Pupil Discipline – Positive Behaviour Management	Pupil Discipline – Positive Behaviour Management
School Session Times – Outline of the Day	School Session Times – Outline of the Day	School Session Times – Outline of the Day
Sex Education – Sex and Relationships Education	Sex Education – Sex and Relationships Education	Sex Education – Sex and Relationships Education

Special Educational Needs Policy	Special Educational Needs Policy	Special Educational Needs Policy
Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)	Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)	Staff Discipline, Conduct, Capability and Grievance Procedures (Teacher)
Non-statutory	Non-statutory	Non-statutory
Lettings Policy	Pupil Attendance	Lettings Policy
School Uniform Policy	Fairness and Dignity at Work	School Uniform Policy
Substance Misuse Policy	Performance Capability	Substance Misuse Policy
Pupil Attendance	Asthma Awareness Policy and Procedures	Pupil Attendance
Keeping Safe – Reasonable Force	ICT (Acceptable Usage Policy and Agreements)	Keeping Safe – Reasonable Force
Assessment Recording and Reporting	Exam Policies	Assessment Recording and Reporting
Literacy Policy	CCTV Policy and Procedures	Literacy Policy
Numeracy Policy	Work Experience Programme Policy and Procedures	Numeracy Policy
Exam Policies	School Security Policy and Procedures	Exam Policies
CCTV Policy and Procedures	Administration of Medication Policy and Procedures	CCTV Policy and Procedures
Work Experience Programme Policy and Procedures	Accident/Incident Reporting Policy and Procedures	Work Experience Programme Policy and Procedures
School Security Policy and Procedures	First Aid Policy and Procedures	School Security Policy and Procedures
MAT Policy	Managing Risk Policy and Procedure	MAT Policy
PSE Policy		PSE Policy

TERM DATES 2025-26

Autumn Term 2025:

- **Monday 1 September 2025 to Friday 24 October 2025**
- **Half Term - Monday 27 October 2025 to Friday 31 October 2025**
- **Monday 3 November 2025 to Friday 19 December 2025**

Non-pupils days:

Friday 24th October 2025 - Llanfyllin Cluster

Spring Term 2026:Hide

- **Monday 5 January 2026 to Friday 13 February 2026**
- **Half Term - Monday 16 February 2026 to Friday 20 February 2026**
- **Monday 23 February 2026 to Friday 27 March 2026**

Non-pupils days:

Friday 6th March 2026 - Llanfyllin Cluster (additional)

Friday 27th March 2026 - Llanfyllin Cluster

Monday 13th April 2026 - Llanfyllin Cluster

Summer Term 2026:

- **Monday 13 April 2026 to Friday 22 May 2026**
- **Half-term - Monday 25 May 2026 to Friday 29 May 2026**
- **Monday 1 June 2026 to Friday 17 July 2026**

Useful Dates:

***Good Friday: Friday 3 April 2026**

***Easter Monday: Monday 6 April 2026**

***May Day Bank Holiday: Monday 4 May 2026**

***Spring Bank Holiday: Monday 25 May 2026**

***Royal Welsh Show: Monday 20 July - Thursday 23 July 2026**

CURRICULUM

Our vision

Tyfu Curriculum *“learn, grow and flourish together”*

Our Tyfu curriculum is shaped to meet the needs of each individual child and to help them reach their full potential. Designed to challenge, stimulate curiosity, and promote a life-long love of learning, the curriculum is constantly evolving to reflect and meet the needs of our dynamic and ever-changing society.

Our values

Our ‘Teulu’ ethos is at the heart of our curriculum encouraging collective responsibility, tolerance, and an open-minded approach that enables us to learn, grow and flourish together. Our school values and encourages collective responsibility, tolerance and an open-minded approach towards each other and our learning. All families face difficult times and it is sometimes necessary to make difficult decisions. Schools are no different and in challenging times strong, resilient leadership is required to carry the school forward.

Our inclusive curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the ambitions and aspirations of the four purposes, and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners.

The four purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support all learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

The statements of what matters

Our curriculum will provide rich opportunities and authentic learning experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles. Our curriculum, supported by effective learning and teaching enables learners to make meaningful

progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

Cross curricular skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

UNCRC / UNCRPD

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide learning and teaching.

CWRE

Our curriculum will incorporate careers and work related experiences for all of our learners.

RSE

Our school curriculum embraces the RSE guidance and mandatory RSE Code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales.

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. This will ensure our curriculum is both inclusive and responsive, meeting the needs of all learners. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Target Setting

The school will use Personalised Assessment results, Cognitive Ability Tests (CAT) results, the Advanced Level Performance System (ALPS) and teacher assessments when setting Minimum Expected Grades (MEGs).

These will be monitored regularly by the SLT in partnership with Middle Leaders and may be modified in response to the individual needs of learners.

Monitoring and Evaluation

The school will regularly monitor the curriculum through a variety of working groups which include teachers, parents and Governors. Appropriate recommendations for change will be made to the Headteacher who will consult the Governing Body before implementing any changes through targets set in the school development plan.

Evaluation of the curriculum will be measured against a range of indicators, which include whole school and individual pupil indicators.

- ✓ Whole school indicators
- ✓ Examination results
- ✓ Admissions
- ✓ Enrolment in the post 16 phase
- ✓ Destinations of school leavers
- ✓ Departmental Reports
- ✓ Stakeholder surveys
- ✓ Reports to the Governing body
- ✓ Individual pupil indicator

The Primary phase is made up of;

Foundation Phase	2 groups of mixed ability – 1 Welsh and 1 English
Key Stage 2	3 groups of mixed ability – 1 Welsh and 2 English

In the Secondary Phase the teaching takes place via 50 1 hour periods over 2 weeks. In Year 7, pupils are mainly taught in mixed ability tutor groups, although there is setting in Mathematics and English, whilst practical subjects such as Design Technology are delivered to smaller groups. Pupils study English, Welsh, Mathematics, Science, History, Geography, Religious Education, Information Technology, French, Art, Music, Drama, Physical Education, Design Technology and PSE (Personal and Social Education). Pupils in the Welsh medium stream study all subjects through the medium of Welsh except Physical Education and Design Technology (delivered bilingually), English and Art.

Pupils follow the same curriculum in Year 8 and 9 with additional setting in Science, Humanities and where pupil numbers are high, in the core Welsh medium subjects. During Year 9, pupils are given extensive advice and guidance regarding their KS4 option subjects. Pupils are able to make three choices from 18 different courses, two of which are through the medium of Welsh. The courses available are a mixture of academic GCSEs and vocational Level 2 BTECs.

In Years 10 and 11, as well as their option choices, pupils study a core curriculum entitlement: this consists of English, Welsh, Mathematics, Science, and compulsory subjects such as PSE, Welsh Baccaulaureate, Personal Finance and Physical Education. Core subjects are taught in sets and option subjects in mixed ability groups.

At Key Stage 5 students wishing to enter our 6ed Llanfyllin are given extensive advice and guidance regarding their subject choices. As one of the largest Sixth Forms in the county, we are able to offer a very broad range of subjects: each year, over 22 courses are available. The majority are A Level courses, but we also offer a range of Level 3 BTECs. To further enhance student choice, we are part of Powys 6ed, which enables students to travel between schools to access a wider range of courses, or where travel doesn't allow, to study courses online via e-sgol. Students study for the Welsh Baccaulaureate Qualification (Higher).

ADDITIONAL LEARNING NEEDS -ANDREA JONES ALNCo

At Ysgol Llanfyllin we believe that ALN and inclusion is everyone's responsibility. However, there are some key roles and responsibilities that must be undertaken. Below we explain the different roles within the school and how they support our pupils.

The ALNCo

Our ALNCo has day-to-day responsibility for the operation of ALN policy and coordination of specific provision made to support individual pupils with ALN, including those who have an Individual Development Plan (IDP)/ Statement of Special Educational Need. Our ALNCo provides professional guidance to colleagues and will work closely with staff, parents, and other agencies. Our ALNCo is aware of the ALN Code and the duties that fall to us as a school. They also liaise with other external agencies and professionals who provide support to families to ensure that our pupils with ALN receive appropriate support and high-quality teaching.

Our ALNCo is Andrea Jones and their email address is aj@llanfyllin.powys.sch.uk

The Governors

Our Governing Body fulfils its statutory duty towards children and young people with ALN in accordance with the guidance set out in the ALN Code (2021) SEN Code of Practice for Wales (2004). In particular, the governing body:

- Ensures that our school maintains an inclusive ethos for all pupils with additional learning needs
- Identified an appropriate person from the governing body, to take responsibility, along with the Head teacher, for ensuring the setting or school maintains provision for pupils with ALN according to the ALN Code
- Identified an ALNCo who is part of the senior leadership team at the school
- Develops, implements, reports on, and annually reviews the school's ALN policy
- Ensures that the responsibility for meeting the needs of pupils with ALN is shared by all staff
- Ensures that delegated resources for ALN are allocated fairly, efficiently and address identified needs
- Ensures systems are in place for the early identification, assessment, provision and monitoring of individual needs in line with the Powys Inclusion Pathway
- Ensures the school provides an appropriately differentiated curriculum across all areas of learning to match the child or young person's needs
- Takes advantage of training opportunities provided, to develop ALN expertise throughout the school
- Ensures arrangements are in place in school to support, where appropriate, pupils with medical conditions
- Ensures that the school meets its responsibilities under the Equality Act 2010, regarding reasonable adjustments and access arrangements

In addition, our governing body works with the ALNCo and Headteacher in determining the strategic development of ALN policy, additional learning provision (ALP) and universal learning provision (ULP), including establishing a clear picture of the resources available in the school.

Our Link ALN Governor is Mr Graeme Hunter. They can be contacted by emailing the clerk to the governing body

Yr Iaith Gymraeg – The Welsh Language

Categori iaith yr ysgol / School language category:

1. Cyfnod Cynradd:

Category 1: Welsh-medium schools where all learners receive their education through the medium of Welsh.

Category 3: Schools where Welsh is taught as a subject and used as a medium of instruction for part of the curriculum but is not the primary language.

2. Cyfnod Uwchradd:

T2 (Transformational): Schools where at least 40% of learners are taught at least 40% of the curriculum through the medium of Welsh. These schools are working towards **Category 2**.

Blwyddyn ysgol Year group	% y cwricwlwm sydd wedi'i gynnig drwy gyfrwng y Gymraeg Welsh language education % curriculum time	Manylion ar y ddarpariaeth, e.g. iaith gwasanaethau ysgol gyfan, darpariaeth gwersi Saesneg, ayyb. Detail of how this is provided, e.g. <u>Helpwr</u> , Heddiw 15mins/day; Welsh lessons 2 hours/week; P.E. delivered through Welsh; etc.
Reception (EM)	15%	<u>Helpwr heddiw</u> , 10 munud y dydd, Welsh lessons 2hrs a week, Welsh reading groups, Regular incidental Welsh, assembly time
1 (EM)	15%	As above
2 (EM)	15%	As above
3 (EM)	15%	As above
4 (EM)	15%	As above
5 (EM)	15%	As above
6 (EM)	15%	As above
Cyfanswm Total		
Derbyn (WM)	100%	<u>Pob wers yn y Gymraeg</u> .
1 (WM)	100%	<u>Fel uchod</u>
2 (WM)	100%	<u>Fel uchod</u>
3 (WM)	80%	<u>Gwersi Saesneg am 20%</u>
4 (WM)	80%	<u>Fel uchod</u>
5 (WM)	80%	<u>Fel uchod</u>
6 (WM)	80%	<u>Fel uchod</u>
Cyfanswm Total		

Year group	Welsh language education % curriculum time	% of pupils that receive this provision	Detail of how this is provided e.g. list of subjects provided through medium of Welsh; % of curricular time for Welsh lessons.
WM 7	76%	23%	Subjects provided through Welsh Medium – Cymraeg, <u>Mathemateg</u> , <u>Gwyddoniaeth</u> , <u>Cerdd</u> , <u>Ffrangeg</u> , <u>Moeseg</u> , <u>Ymarfer Corff</u> , <u>Dyniaethau</u>
EM 7	8%	77%	Welsh 2 nd Language
WM 8	72%	21%	Subjects provided through Welsh Medium - Cymraeg, <u>Mathemateg</u> , <u>Gwyddoniaeth</u> , <u>Drama</u> , <u>Cerdd</u> , <u>Ffrangeg</u> , <u>Moeseg</u> , <u>Dyniaethau</u>
EM 8	8%	79%	Welsh 2 nd Language
WM 9	76%	28%	Subjects provided through Welsh Medium - Cymraeg, <u>Mathemateg</u> , <u>Gwyddoniaeth</u> , <u>Drama</u> , <u>Cerdd</u> , <u>Moeseg</u> , <u>Dyniaethau</u>
EM 9	8%	72%	Welsh 2 nd Language
WM 10	74% (os yn dewis yr <u>Opsionau Cymraeg</u>)	24%	Subjects provided through Welsh Medium - Cymraeg, <u>Mathemateg</u> , <u>Gwyddoniaeth</u> , <u>Daearyddiaeth</u> , <u>Hanes</u> , <u>Bagloriaeth Cymru</u> If they don't choose the Welsh options – 54%
EM 10	7%	76%	Welsh 2 nd Language
WM 11	74% (os yn dewis yr <u>Opsionau Cymraeg</u>)	24%	Subjects provided through Welsh Medium - Cymraeg, <u>Mathemateg</u> , <u>Gwyddoniaeth</u> , <u>Daearyddiaeth</u> , <u>Hanes</u> , (Drama GCSE completed through the medium of Welsh by a group of learners in this year group whilst they were in Year 10) If they don't choose the Welsh options – 54%
EM 11	7%	76%	Welsh 2 nd Language
Cyfanswm Total			
12	28%		
13	9%		

Parents and pupils of Ysgol Llanfyllin can choose an English medium or Bilingual Stream (formerly known as Welsh Stream) from foundation phase to KS4. The school offers subjects in both English and Welsh when there is a demand and wherever possible i.e. when a Welsh speaking member of staff can teach the subject and when the demand for the subject is high.

TOILET FACILITIES

There are sufficient toilet facilities across the school sites. Four toilet blocks on the Secondary sites plus two disabled toilets. There are six staff toilets on the Secondary site. The Sixth form centre has 10 pupil toilets, one disabled toilet and two staff toilets. The Primary Phase has 12 pupil toilets.